



## **Faculty of Law**

### **Syllabus**

**For**

**B.A. LL.B.**

**(Program Code: LW0161)**

***(w.e.f. 2021-2026)***

*\*Approved by the Academic Council vide resolution no .....*

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## 1. INTRODUCTION

The quality of Professional education should be improved in such a manner that Law graduates are able to compete globally in terms of their knowledge and skills and serve for the society and nation. And for this purpose, Learning Outcome-based Curriculum Framework (LOCF) is developed.

Incorporation of Learning Outcome-based Curriculum Framework (LOCF) in the Graduate program like BALLB. makes it student-centric, interactive and outcome-oriented to achieve well-defined aims, objectives and goals. The learning outcomes are attained by students through development of skills acquired during the program of study by providing them practical exposure. Program learning outcomes will include subject-specific skills and generic skills, including transferable global skills and competencies. It would also focus on knowledge and skills that prepare students for further study, employment and society development. LOCF help ensure comparability of learning levels and academic standards across colleges/universities.

At present, the goal of technical education may be achieved using the following measures:

- i. Curriculum reform based on learning outcome-based curriculum framework (LOCF).
- ii. Improving learning environment and academic resources.
- iii. Elevating the quality of teaching and research.
- iv. Involving students in discussions, problem-solving and out of box thinking about various ideas and their applicability, which may lead to empowerment and enhancement of the social welfare.
- v. Motivating the learners to understand various concepts of their educational program keeping in view the regional context.
- vi. Enabling learners to create research atmosphere in their colleges/ institutes/ universities.
- vii. Teach courses based on Choice Based Credit System (CBCS).

## 2. LEARNING OUTCOME-BASED APPROACH TO CURRICULUM PLANNING

The Bachelor of Law (BALLB) degree is awarded to the students on the basis of knowledge, understanding, skills, values and academic achievements. Hence, the learning outcomes of this program are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for knowledge.

The course for BALLB. is designed according to outcome-based approach in the light of post graduate attributes, description of qualifications, courses and program learning outcomes. It may lead to all round development and delivery of complete curriculum planning. Hence, it provides specific guidelines to the learners to acquire sufficient knowledge during this program.

The program has been planned in such manner that there is scope of flexibility and innovation in

- i. Modifications of prescribed syllabi.
- ii. Teaching-learning methodology.
- iii. Assessment technique of students and knowledge levels.
- iv. Learning outcomes of courses.
- v. Addition of new elective courses subject to availability of experts in colleges/institutes/universities across the country.

### **2.1. Nature and Extent of Undergraduate Program**

As a part of effort to enhance employability of Law graduates the outcomes-based curriculum are very essential in present day perspective. Therefore, higher education degrees must formulate Graduate Attributes (GAs), qualification descriptors, learning outcomes and course learning outcomes which will help in curriculum planning and development in the form of design and delivery of courses. The overall formulation of the degree program must equip learner to have competencies to provide deliverables to the industry, corporate, Legal practice in court.

### **2.2. Aims of undergraduate program (BALLB.)**

The overall aims of BALLB. program is to:

- i. Create deep interest in Practical learning.
- ii. Develop broad and balanced knowledge and understanding of definitions, concepts and principles.
- iii. Familiarize the students with suitable tools related to designing, modelling etc.
- iv. Enhance the ability of learners to apply the knowledge and skills acquired by them during the program to solve specific problems of their courses.
- v. Provide learners sufficient knowledge and skills enabling them to undertake higher studies in technical field.
- vi. Encourage the students to develop a range of generic skills helpful in employment, internships and social activities.

### **2.3. Motive behind curriculum planning and development**

The committee considered and discussed the following factors for LOCF for the graduates:

- i. Framing of syllabi
- ii. Learners' attributes
- iii. Qualification descriptors
- iv. Program learning outcomes
- v. Course learning outcomes
- vi. Necessity of having elective courses
- vii. Academic standards

**3. PROGRAM EDUCATIONAL OUTCOMES (PEOs):**

- PEO1:** To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.
- PEO2:** To equip the students with the requisite knowledge of the diverse subject portfolios and enable them to handle situations efficiently.
- PEO3:** To inculcate professional and legal ethics, values of Indian and global culture and law.
- PEO4:** To prepare socially responsible academicians, researchers, professionals with global vision.
- PEO5:** To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

**4. GRADUATION ATTRIBUTES (GAs)**

The graduate attributes in BALLB. is the summation of the expected course learning outcomes mentioned in the end of each course? Some of them are stated below.

**GA1: Discipline-specific Knowledge:**

Capability of demonstrating comprehensive knowledge of BALLB program and understanding of core branch so that it forms a foundation for a graduate program of study.

**GA2: Critical Thinking:**

Ability to employ critical thinking in understanding the concepts relevant to the various branches of engineering.

**GA3: Analytical Reasoning:**

Ability to analyze the results and apply them in various problems appearing in different branches.

**GA4: Research-related skills:**

To develop a sense of inquiry and capability for asking relevant and intelligent questions, problem identification, synthesizing and articulating; ability to recognize and establish cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**GA5: Problem Solving:**

Capability to solve problems by using research-based knowledge and research methods including innovative thinking, design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**GA6: Usage of Modern Tools (Information/Legal I literacy):**

To create, select, and apply appropriate techniques, resources, and modern Legal system and IT tools including prediction and Legal activities with an understanding of the limitations.

**GA7: Self-directed learning:** Ability to work independently and do in-depth study of various problems and requirements of society.

**GA8: Communication skills:**

- i. Ability to communicate various concepts of Legal education effectively using practical approach and their geometrical visualizations.
- ii. Ability to use courses as a precise language of communication in other branches of human knowledge.
- iii. Ability to resolve all types of Legal Problems as such civil & Criminal Cases etc
- iv. Ability to show the importance of Legal knowledge as to show the importance of their technical knowledge as precursor to various further Litigation

**GA9. Multicultural Competence:**

Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

**GA10. Leadership Readiness/Qualities:**

Capability for mapping out the tasks in a team or an organization, self-motivating and inspiring team members to engage with the team objectives/vision; and using management skills to follow the mapped path to the destination in a smooth and efficient way.

**5. QUALIFICATION DESCRIPTORS (QDs)**

The qualification descriptor suggests the generic outcomes and attributes to be obtained while obtaining the degree of BALLB. The qualification descriptors indicate the academic standards on the basis of following factors:

- i. Level of knowledge
- ii. Understanding
- iii. Skills
- iv. Competencies and attitudes
- v. Values.

These parameters are expected to be attained and demonstrated by the learners after becoming graduates in this program. The learning experiences and assessment procedures should be so designed that every graduate may achieve the program learning outcomes with

equal opportunity irrespective of the class, gender, community and regions. Each graduate in engineering should be able to:

- i. Demonstrate fundamental systematic knowledge and its applications. It should also enhance the subject specific knowledge and help in creating jobs in various sectors.
- ii. Demonstrate educational skills in areas of their program.
- iii. Apply knowledge, understanding and skills to identify the difficult/unsolved problems in courses of their program and to collect the required information in possible range of sources and try to analyse and evaluate these problems using appropriate methodologies.
- iv. Apply one's disciplinary knowledge and skills in newer domains and uncharted areas.
- v. Identify challenging problems and obtain well-defined solutions.
- vi. Exhibit subject-specific transferable knowledge relevant to job trends and employment opportunities.

### 6. PROGRAM LEARNING OUTCOMES (POs)

Students graduating with the BALLB. degree should be able to acquire

- PO1:** Capability of demonstrating comprehensive knowledge of BALLB. program.
- PO2:** Ability to employ critical thinking in understanding the concepts in every area of BALLB program.
- PO3:** Ability to analyse the results and apply them in various problems.
- PO4:** Develop a sense of research to predict cause-and-effect relationships.
- PO5:** Capability to solve problems by using research-based knowledge and research methods.
- PO6:** Create, select, and apply appropriate techniques, resources, and modern IT tools.
- PO7:** Ability to work independently and do in-depth study of various notions of courses.
- PO8:** Ability to communicate various technical concepts of program effectively using examples and their geometrical visualizations.
- PO9:** Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10:** Self-motivating and inspiring team members to engage with the team objectives by using management skills.

**Mapping of Graduate Attributes (GAs) and Program Learning Outcomes (PLOs):**

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1										
PO2										
PO3										
PO4										
PO5										
PO6										
PO7										
PO8										
PO9										
PO10										

**7. PROGRAM SPECIFIC OUTCOMES (PSOs):**

At the end of the program, the student:

**PSO1.** Apply their knowledge of core content and pedagogy to set goals and objectives for learning based on Curriculum, and design instruction that engages students in meaningful learning activities and Develop understanding to demonstrate of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

**PSO2.** Use effective and appropriate use of practical knowledge of Law in Moot Court, Internship and should be able to associate the learning from the courses related to Law.

**8. TYPES OF COURSES**

1. Courses in a programme may be of four kinds: Core, Elective, Ability Enhancement and Skill Enhancement.

**a) Core Course:-**

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

**b) Elective Course:-**

Elective course is a course which can be chosen from a pool of papers. It may be

- Supportive to the discipline of study
- Providing an expanded scope

- Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

- (i) **Discipline Centric/Specific Elective (DSE):** Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.
- (ii) **Generic/Open Elective (GE):** An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.

**c) Ability Enhancement Compulsory Courses (AECC):-**

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

**d) Skill Enhancement Courses (SEC):-**

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

**2. List of Courses (B.A.LL.B.)**

- History I
- Sociology - I
- History II
- Sociology II
- Economics I
- Political Science I
- Economics -II
- Political Science II
- Legal Method
- Law of Contract-I
- Law of Contract-II
- Law of Torts and Consumer Protection
- Family Law I-Hindu Law
- Constitutional Law-I
- Law of Crimes- I
- Family Law II-Muslim Law
- Constitutional Law-II
- Law of Crimes- II
- Administrative Law
- Environmental Studies & Environmental Laws
- Law of Evidence

- Company Law
- Code of Civil Procedure and Limitation Act
- Labour Law-I
- Jurisprudence
- International Law
- The Transfer of Property Act, 1882
- Code of Criminal Procedure
- Labour Law-II
- Tax Law
- Investment and Competition Law
- Cyber Law
- Human Rights Law
- Land and Real Estate Laws
- Interpretation of Statutes
- International Trade Law
- Intellectual property Law
- Communication skill
- Professional Skill
- Leadership and Management skill
- Universal Human values

**Elective Course (Discipline Centre/Specific)**

**Seminal Paper-I**

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

**Seminal Paper-II**

1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

**Seminal Paper-III**

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations

**Seminal Paper-IV**

1. Private International Law
2. Health Care Law
3. Comparative Laws
4. Socio-Legal Dimensions of Gender

**Ability Enhancement Compulsory Course (AECC)**

- Legal English & Communication Skills
- ANANDAM

**Skill Enhancement Course (SEC)**

- Alternative Dispute Resolution (ADR) (Clinical-I)
- Drafting, Pleading and Conveyance (Clinical-II)
- Legal Ethics and Court Crafts (Clinical-III)
- Moot Court Exercise and Internship\* (Lawyers/Law Firms) (Clinical- IV)
- Computer Application
- Moot Court/Tutorial/Practical Training/Seminars
- Summer Training

**Computation of Workload:**

- Lecture (L) :** 1 Credit = 1 Theory period of one hour duration  
**Tutorial (T) :** 1 Credit = 1 Tutorial period of one hour duration  
**Practical (P) :** 1 Credit = 1 Practical period of two hour duration

9. PROGRAM STRUCTURE (B.A.LL.B.)

Semester-I

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 101	Legal Method	Core	30	70	100	4	4
BALLB 102	Law of Contract-I	Core	30	70	100	4	4
BALLB 103	Legal English & Communication Skills	Core	30	70	100	4	4
BALLB 104	History - I	Core	30	70	100	4	4
BALLB 105	Economics - I	Core	30	70	100	4	4
BALLB 106	Comprehensive Viva	Core	100	-	100	-	2
BALLB 107	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Computer Application (Non- Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

## Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 201	Law of Contract-II	Core	30	70	100	4	4
BALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BALLB 203	History – II	Core	30	70	100	4	4
BALLB 204	Economics-II	Core	30	70	100	4	4
BALLB 205	Political Science - I	Core	30	70	100	4	4
BALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BALLB 207	Communication Skills	Core	30	70	100	2	2
BALLB 208	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Semester-III**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BALLB 304	Sociology-I	Core	30	70	100	4	4
BALLB 305	Political Science - II	Core	30	70	100	4	4
BALLB 306	Comprehensive Viva	Core	100	-	100	-	2
BALLB 307	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

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**Semester-IV**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 401	Family Law II-Muslim Law	Core	30	70	100	4	4
BALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BALLB 404	Administrative Law	Core	30	70	100	4	4
BALLB 405	Sociology-II	Core	30	70	100	4	4
BALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BALLB 407	Universal Human Values	Core	30	70	100	2	2
BALLB 408	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non- Credit)		-	-	-	-	-
	<b>TOTAL</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10<sup>th</sup> Semester.

\*\* At the end of 2<sup>nd</sup> year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10<sup>th</sup> Semester

Semester-V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BALLB 502	Law of Evidence	Core	30	70	100	4	4
BALLB 503	Company Law	Core	30	70	100	4	4
BALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BALLB 507	Professional Skill	Core	30	70	100	2	2
BALLB 508	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

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Semester-VI

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 601	Jurisprudence	Core	30	70	100	4	4
BALLB 602	International Law	Core	30	70	100	4	4
BALLB 603	The Transfer of Property Act,1882	Core	30	70	100	4	4
BALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BALLB 607	Leadership & Management Skill	Core	30	70	100	2	2
BALLB 607	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**Semester-VII**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 701	Labour Law-I	Core	30	70	100	4	4
BALLB 702	Tax Law	Core	30	70	100	4	4
BALLB 703	Cyber Law	Core	30	70	100	4	4
BALLB 704	Human Rights Law	Core	30	70	100	4	4
BALLB 705	<b>Seminal Paper-I**</b>	Elective	30	70	100	4	4
BALLB 706	Comprehensive Viva	Core	100	-	100	-	2
BALLB 707	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10<sup>th</sup> Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

705 A. Banking and Insurance Law

705 B. Telecommunication Law

705 C. Women and Law

705 D. Criminology

**Semester-VIII**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BALLB 802	Labour Law-II	Core	30	70	100	4	4
BALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BALLB 804	International Trade Law	Core	30	70	100	4	4
BALLB 805	<b>Seminal Paper-II**</b>	Elective	30	70	100	4	4
BALLB 806	Comprehensive Viva	Core	100	-	100	-	2
BALLB 807	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

- 805 A. International Commercial Law
- 805 B. Election Law
- 805 C. International Humanitarian Law
- 805 D. Indirect Taxes

**Semester-IX**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 901	Legal Ethics and Court Crafts ( <b>Clinical- II</b> )	SEC	<b>30</b>	<b>70</b>	100	4	4
BALLB 902	Drafting, Pleading and Conveyance ( <b>Clinical- III</b> )	SEC	<b>30</b>	<b>70</b>	100	4	4
BALLB 903	Land and Real Estate Laws	Core	<b>30</b>	<b>70</b>	100	4	4
BALLB 904	<b>Seminal Paper-III**</b>	Elective	<b>30</b>	<b>70</b>	100	4	4
BALLB 905	<b>Seminal Paper-IV**</b>	Elective	<b>30</b>	<b>70</b>	100	4	4
BALLB 906	Comprehensive Viva	Core	<b>100</b>	-	100	-	2
BALLB 907	ANANDAM	AECC	<b>50</b>	<b>50</b>	<b>100</b>	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

**904 A** International Refugee Law

**904 B** Socio Economic Offences

**904 C** International Economic Law

**904 D** Law of International Organizations

**905 A** Private International Law

**905 B** Health Care Law

**905 C** Comparative Laws

**905 D** Socio-Legal Dimensions of Gender

**Semester-X**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 1001	Dissertation and Presentation on Dissertation****	Core	50	150	200	-	4+2= 6
BALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) ( Clinical- IV )	SEC	-	-	100	-	4
BALLB 1003	ANANDAM	AECC	50	50	100	1+1	2
	<b>Total</b>		<b>100</b>	<b>200</b>	<b>400</b>	<b>2</b>	<b>12</b>
	<b>Grand Total</b>		<b>-</b>	<b>-</b>	<b>7100</b>	<b>-</b>	<b>236</b>

\*Subject to change (Clinical – IV)

\*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\*\*The evaluation of this Course will be based on Assignment.

\*\*\*\* These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

**Note:**

- A student is required to obtain min. 40% marks in individual paper & 45% in aggregate to pass.
- The total credit of BALLB Programme is 236. However, the minimum credit required for award of degree shall be 228.
- The credit relaxation will be applicable only on the elective course from different semesters (i.e. the student can opt out only elective subject).
- Out of the total credits, 20% of the credits may be earned by the student through MOOCs (SWAYAM, NPTEL, Coursera etc.). However, the choice of online courses to be approved in advance by Dean/ HoD and Coordinator SWAYAM keeping in view the latest guidelines of the UGC/ respective regulatory body guidelines.

**10. COURSE-WISE LEARNING OBJECTIVES, STRUCTURES AND OUTCOMES (CLOSOS)**

**Semester-I**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 101	Legal Method	Core	30	70	100	4	4
BALLB 102	Law of Contract-I	Core	30	70	100	4	4
BALLB 103	Legal English & Communication Skills	Core	30	70	100	4	4
BALLB 104	History - I	Core	30	70	100	4	4
BALLB 105	Economics-I	Core	30	70	100	4	4
BALLB 106	Comprehensive Viva	Core	100	-	100	-	2
BALLB 107	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Computer Application (Non- Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

**Semester-I**

**BALLB 101: Legal Method**

**Objective:**

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Introduction to Legal Method**

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
  - i. Public and Private Law
  - ii. Substantive and Procedural Law
  - iii. Municipal and International Law
  - iv. Civil Law and Criminal Law

**Unit-II: Sources of Law**

- a. Custom
- b. Precedent
- c. Legislation

**Unit-III: Basic Concepts of Indian Legal System**

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
  - i. Hierarchy of Courts
  - ii. Jurisdiction of the Courts

**Unit-IV: Legal Writing and Research**

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs

- c. Kinds of Legal Research
  - i. Doctrinal Research
  - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

**Text Books:**

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15<sup>th</sup> Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12<sup>th</sup> Edn)

**References:**

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21<sup>st</sup> Edn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2<sup>nd</sup> Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5<sup>th</sup> Edn)

**COURSE OUTCOME:**

At the end of this course, students should have to :

Co. no.	Co's	Bloom Level
CO1	an elementary understanding of the debates around the nature of law;	L2
CO2	be able to distinguish between the major kinds of law, legal systems and institutions;	L4
CO3	know the structure of the legal institutions and the hierarchy of courts in India	L1
CO4	acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues;	L3
CO5	know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research	L6
CO6	be familiar with legal research sources and tools and basic techniques of legal and logical reasoning;	L3
CO7	be better able to write clearly and succinctly, tailoring their writing to their audience and their purpose	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	-	M	H	M	L	M	L	-	L	M	H
CO2	L4	L	M	L	L	H	M	L	-	M	M	L	L
CO3	L1	M	L	H	M	L	M	L	M	H	-	H	M
CO4	L3	-	M	M	-	H	L	M	L	M	L	M	-
CO5	L6	M	H	L	L	M	L	L	M	L	H	L	L
CO6	L3	L	-	M	H	M	L	H	M	L	-	M	H
CO7	L1	M	L	-	M	H	M	L	L	M	M	-	M

H- High, M- Moderate, L- Low, '-' for No correlation

**Mapping between CO and CD**

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5 ,CO7
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3, CO4, CO5 ,CO6
CD5	Moot Court visit	CO2, CO4, CO5

**BALLB 102: Law of Contract- I**

**Course Objective:**

The objective of this paper is to make students

- Familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.
- To provide students with an understanding of the basic principles of law in relation to the formation of contracts.
- To develop in students an ability to analyse factual situations and correctly identify the relevant principles of contract law that are applicable to the resolution of problems raised by the particular factual situations.
- To equip the students to study further courses which rely on a knowledge of contract law.

**Syllabus**

**Unit-I: Formation of Contract**

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

**Unit-II: Consideration and Capacity**

- a. Consideration- Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

**Unit-III: Validity, Discharge and Performance of Contract**

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

**Unit-IV: Remedies and Quasi Contracts**

- a. Breach
- b. Remedies:
  - i. Damages: Kinds
  - ii. Quantum Merit
- c. Quasi Contracts

**PSDA (Professional Skill Development Activities)**

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

**Text Books:**

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29<sup>th</sup>Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup>Edn)

**References:**

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11<sup>th</sup>Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup>Edn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10<sup>th</sup>Edn)

## B.A.LL.B.

**Course Outcomes:** - Students graduating with Law of Contract will be able to:

CO1	Define, distinguish and apply the basic concepts and terminology of the law of contract;(L6)
CO2	Define and distinguish amongst the various processes involved in contract formation;(L2)
CO3	Identify the relevant legal issues that arises on a given set of facts in the area of contract law. (L3)
CO4	Apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law. (L5)
CO5	Identify the relevant legal issues that arise on a given set of facts in the area of contract law(L1)

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L6	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L2	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L		M	L	H	H	M	M	M	L	M
CO4	L5	H	M	L	L	M	M	L	L	-	L	H	M
CO5	L1	-	L	M	M	H	L	M	L	M	H	H	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO3, CO5

**BALLB 103: Legal English and Communication Skills**

**Course Objective:**

This paper is to develop in the student

- Art of communication, client Counselling
- Counselling advocacy skill in them.
- Understand and describe importance of Legal Language.
- Develop the Composition skills.
- To provide the students with adequate experience to apply to legal rules.

**Syllabus**

**Unit-I: Comprehension and Composition**

- a) Comprehensive Paragraph of General and Legal Texts
- b) Précis Writing
- c) Essay writing on legal topics
- d) Report writing
- e) Petition writing

**Unit-II: Grammar and Usages**

- a) Tenses, Articles, Antonyms and Synonyms.
- b) Transformation of sentences (a) Active and Passive Voice (b) Direct and Indirect sentences
- c) Models, Punctuations and One Word Substitutions

**Unit-III: Legal Language**

- a) Legal Communication, meaning of communication
- b) Types of Communication (Formal and Informal)
- c) Translation: English to Hindi and Hindi to English
- d) Legal Maxims, Legal idioms and Phrases

**Unit-IV: Vocabulary**

- a) Foreign Words, Urdu and Hindi Words
- b) Important Latin and English affixes
- c) Certain set Expression and Phrases
- d) One word substitution
- e) Words often Confused

**PSDA (Professional Skill Development Activities)**

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

**Text Books:**

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

**References:**

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2<sup>nd</sup>Edn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15<sup>th</sup>Edn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand

CO1	complex legal texts. Summarize information and reconstruct Scan presentation arguments in a coherent. (L4)
CO2	Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding. (L6)
CO3	Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.(L3)
CO4	Write proposals, critical analyses, summaries and respond appropriately to case reviews/studies. (L3)
CO5	Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) when producing a researched report with correct parenthetical and bibliographical citations using a specified documentation style. (L2)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L6	L	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	-	M	L	M	H	-	M	-	L	M	L	M
CO5	L2	M	L	M	M	L	M	H	M	-	M	M	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3 CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO4.CO5

**BALLB 104: History- I**

**Course Objective:**

The primary objective of this paper is

- To answer the question how and why the present has evolved from the past in the manner it has. There is another reason which makes history so important.
- The way we perceive our past constructs our identity in the present and also builds our vision of the future.
- For this reason, it is important to understand both historiography and historical methodology.

**Syllabus**

**UNIT-I: History and Law**

- a. Relevance of History to Law: Interdisciplinary Approach
- b. Rethinking History and Historian's Craft
- c. Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories

**UNIT-II: Ancient India**

- a. State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas
- b. Kinship, Caste and Class: Social Differentiation, Family, Patriliney, Rules of Marriage, *Gotra, Jatis* and *Varnas*, Access to Property and Gender
- c. Religious Traditions and Polity: Brahminism, Buddhism, Jainism

**UNIT-III: Medieval India**

- a. Kings and their Courts:
  - i. Cholas: Local Self-Government
  - ii. Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus
  - iii. Vijayanagara State
  - iv. Mughals: Theory of Sovereignty (Akbar), Administrative Structure
- b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity
- c. Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar

**UNIT-IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India**

- a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, Veda, *Dharmasutra*, *Dharma Shastra*, Tradition and Good Custom, Types of Courts and Procedures
- b. Legal Thinkers of Ancient India: Manu and Yajnavalkya
- c. Legal Traditions in Medieval India: Sources of Islamic Law (*Quran, Hadis, Ijma, Qiyas*), Salient Features of Islamic Criminal Law, Hanafi School of Thought

**PSDA (Professional Skill Development Activities)**

- ❖ Screening *Rashomon* (1950): A Film by Akira Kurosawa (1910-1998) and discussion on it on multiple interpretations in History
- ❖ Visit to National Museum, New Delhi/Any Historical Place
- ❖ Historical Walk/ Book Review of Historical Fiction
- ❖ Seminar on *Dharma* and the changing concept of justice

**Text Books:**

1. H.V. Sreenivasa Murthy – *History of India*, Eastern Book Company, 2011
2. E.H. Carr, *What is History*, Penguin, 2008 Edn
3. Sabyasachi Bhattacharya (ed.), *Approaches to History: Essays in Indian Historiography*, Primus Books, 2013

**References:**

1. Romila Thapar, *Time as a Metaphor of History*, OUP, 1996
2. Romila Thapar, *Early India: From the Origins to AD 1250*, University of California Press, 2004
3. Satish Chandra, *Medieval India*, Vol. I, Har-Anand, 2000, (2<sup>nd</sup>Edn)
4. Satish Chandra, *Medieval India*, Vol. II, Har-Anand, 2004, (3<sup>rd</sup>Edn)
5. Satish Chandra, *History of Medieval India*, Orient Blackswan, 2009
6. Bipan Chandra, *India's Struggle for Independence, 1857-1947*, Penguin, 1989
7. N. Mani Tripathi, *Jurisprudence the Legal Theory*, 2013
8. T. Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co., 2004 (Reprint)
9. A.L. Basham, *The Wonder that was India*, Part-I, Rupa & Co., 1993 (20<sup>th</sup>Edn)
10. S.A.A. Rizvi, *The Wonder that was India*, Part –II, Sedgwick & Jackson, 1987: Prakash Books, 2004
11. J.Duncan M. Derett, *Religion, Law and State in India*, Oxford, 1999
12. Robert Lingat, *The Classical Law of India*, California, 1973, Reprint Oxford, 1998
13. Marc Galanter, *Law and Society in Modern India*, Oxford University Press, 1989

## B.A.LL.B.

### Course outcome

- CO1: Each major will demonstrate, in either capstone course and/or in writing the Honors thesis the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion. (L2)
- CO2: Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas. (L4)
- CO3: Each major will demonstrate in research topic choices and resulting papers the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space. (L5)
- CO4: Students should understand academic honesty, a concept presented to them in all history classes. (L1)
- CO5: Understand and evaluate different historical ideas, various arguments, and points of view. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping between Objectives and Outcomes

#### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L4	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L5	L	L	-	M	L	H	H	M	M	M	L	L
CO4	L1	M	L	H	L	M	M	M	L	H	L	M	M
CO5	L3	L	H	M	M	L	H	L	M	L	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

#### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO5

**BALLB 105: Economics- I**

**Course Objective:**

The objective of this paper is

- To provide broad understanding of basic concepts of economics
- Understanding of relationship between economics and law.

**Syllabus**

**Unit I Introduction to Economics**

- a. Definition, methodology and scope of economics
- b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run
- c. Basic concepts and precepts – economic problems, economic rationality, optimality
- d. Economic organization – market, command and mixed economy
- e. Relation between economics and law- economic offences and economic legislation

**Unit II Demand and Supply**

- a. Theories of demand- demand function, law of demand
- b. Concept of utility and utility theory-utility approach, indifference curve approach
- c. Law of supply, supply function
- d. Price determination; shift of demand and supply
- e. Elasticity of demand and supply; consumer surplus
- f. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labour and work

**Unit III Production Analysis, costs and market structure**

- a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale
- b. Cost and revenue concepts
- c. Classification of markets-pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels; Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law

**Unit IV Theory of determination of factor prices, rent, interest, wages and profit**

- a. Labour supply and wage determination
- b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation
- c. Exploitation of labour
- d. The theory of rent, interest and profits

**PSDA (Professional Skill Development Activities)**

- ❖ Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law
- ❖ Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
- ❖ Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a ‘King’.
- ❖ Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries

**Text Books:**

1. K.K. Dewett, *Modern Economic Theory*, Sultan Chand & Sons, New Delhi, 2006
2. M.L. Jhingan, *Micro Economic Theory*, Konark Publishers Pvt Limited, 7<sup>th</sup> Edition, 2012
3. D.N. Dwivedi, *Principles of Economics*, Vikas Publishing House, New Delhi, 2005

**References:**

1. H.L. Ahuja, *Principles of Micro-Economics*, S. Chand, New Delhi, 2004
2. Richard G. Lipsey, *Introduction to Positive Economics*, ELBS, 7<sup>th</sup> Edition, Weidenfeld and Nicolson, 1989
3. P.A. Samuelson, *Economics*, Mc-Graw-Hill, Irwin, 2005
4. P.L. Mehta, *Managerial Economics*, Sultan Chand, New Delhi, 2013
5. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
6. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
7. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal Publisher, 2000
8. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, Latest Edition, 2002

## B.A.LL.B.

### Course outcome

- CO1: Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. (L4)
- CO2: To demonstrate the effect of supply and make a relation between supply and production. (L5)
- CO3 Engage in identification, articulation and critical evaluation of legal theory and the implications for policy. (L2)
- CO4: Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. (L6)
- CO5: Understand the concept of money and law (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L5	L	L	M	M	M	M	M	M	M	H	-	M
CO3	L2	M	L	-	M	L	H	H	M	M	M	H	M
CO4	L6	L	M	H	L	M	M	L	L	L	M	-	M
CO5	L1	M	L	M	M	L	L	M	M	M	H	H	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO2, CO3

**BALLB 106: Comprehensive Viva**

**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

**Course Outcome:**

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 107: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

## Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 201	Law of Contract-II	Core	30	70	100	4	4
BALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BALLB 203	History – II	Core	30	70	100	4	4
BALLB 204	Economics-II	Core	30	70	100	4	4
BALLB 205	Political Science - I	Core	30	70	100	4	4
BALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BALLB 207	Communication Skills	Core	30	70	100	2	2
BALLB 208	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**BALLB 201: Law of Contract- II**

**Objective:**

This paper is

- To specify such contracts of Indemnity and Guarantee to Bailment and Pledge and to Agency
- To impart knowledge of various special contracts.
- Law of agency, partnership and specific relief etc.
- To introduce the students to some of the specific contracts that are pervasive and play a significant role in the day-to-day commercial transactions besides the law that governs them
- To ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.

**Syllabus**

**Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)**

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

**Unit-II: The Indian Partnership Act, 1932**

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

**Unit-III: The Sale of Goods Act, 1930**

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

**Unit-IV: The Negotiable Instrument Act, 1881**

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

**PSDA (Professional Skill Development Activities)**

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

**Text Books:**

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup>Edn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4<sup>th</sup>Edn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11<sup>th</sup>Edn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3<sup>rd</sup>Edn)

**References:**

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7<sup>th</sup>Edn)
2. Michael G. Bridge (ed.), Benjamin's *Sale of Goods*, Sweet & Maxwell, 2013 (8<sup>th</sup>Edn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12<sup>th</sup>Edn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21<sup>st</sup>Edn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10<sup>th</sup>Edn)

## B.A.LL.B.

**Course Outcomes:** - Students graduating with Law of Contract will be able to:

CO1	Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency. (L4)
CO2	Identify the principles and doctrines that guide such contracts. (L6)
CO3	Exhibit an understanding of the legal concepts involved in such contracts. (L3)
CO4	Determine what rights and duties parties acquire under such contracts. (L3)
CO5	Know the relation such specific contracts have with our day-to-day commercial activities and their impact on the social and economic front. (L2)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	L	M	L	L	L	H	H
CO2	L6	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	M	L	M	L	M	M	M	M	M	M	M	L
CO5	L2	L	M	L	M	L	L	L	L	L	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO4, CO5

**BALLB 202: Law of Torts and Consumer Protection**

**Course Objective:** This paper is intended

- to enable the students, understand the basic concept of liability and the nature of tort with reference to established case law.
- it covers the Consumer Protection Act, 1986 to make aware consumer about their rights.

**Syllabus**

**Unit-I: Introduction and Principles of Liability in Tort**

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

**Unit-II: Specific Torts-I**

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

**Unit-III: Specific Torts-II**

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

**Unit-IV: The Consumer Protection Act, 1986**

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

**PSDA (Professional Skill Development Activities)**

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

**Text Books:**

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18<sup>th</sup>Edn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26<sup>th</sup>Edn)

**References:**

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4<sup>th</sup>Edn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10<sup>th</sup>Edn)

## B.A.LL.B.

**Course Outcomes:** -Students graduating with Law of Torts and consumer Protection Law will be able to:

CO1	To study the principles of Tortious liability, The defences available in an action for torts, the capacity of parties to sue and be sued and matters connection therewith. (L2)
CO2	To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed. (L4)
CO3	To analyse statutes, to do research pertaining to judicial decisions on specific legal wrong. (L5)
CO4	To be aware of the basic procedures for handling any types of consumer dispute. (L2)
CO5	understand the basic concept of liability and the nature of tort case law. (L3)

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L4	M	L	M	M	M	M	M	M	M	H	L	-
CO3	L5	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L2	L	M	L	M	L	L	L	M	L	L	M	L
CO5	L3	M	L	L	L	L	M	M	H	M	M	L	-

**HL- High, M- Moderate, L- Low, '-' for No correlation**

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO3, CO5

**BALLB 203: History- II**

**Objective:**

The focus of History II is to look at

- Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems.
- The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution.

**Syllabus**

**UNIT-I: Early Developments (1600- 1836)**

- a. Charters of the East India Company: 1600, 1661
- b. Settlements: Surat, Madras, Bombay
- c. Courts: Mayor's Court of 1726 and Supreme Court of 1774
- d. Statutes: Regulating Act, 1773; The Act of Settlement 1781
- e. Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah
- f. Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

**UNIT-II: Evolution of Law and Legal Institutions**

- a. Development of Personal Laws
- b. Development of Criminal Law
- c. Development of Civil law in Presidency towns *Mufassil*: Special Emphasis on Justice, Equity and Good Conscience
- d. Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission
- e. Establishment of High Courts under The Indian High Courts Act, 1861
- f. Privy Council and Federal Court: An Appraisal

**UNIT-III: Constitutional Developments and Framing of Indian Constitution**

- a. The Indian Councils' Act, 1861
- b. The Government of India Act, 1909
- c. The Government of India Acts, 1919 and 1935
- d. Accession of Princely States and Reorganisation of the States

**UNIT-IV: Modern and Contemporary India**

- a. Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity
- b. Nationalist and Civil Disobedience Movement: Only Gandhian Movements
- c. Partition: Politics and Communalism
- d. Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse

**PSDA (Professional Skill Development Activities)**

- ❖ Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case
- ❖ Film *Les Miserables/ Mother India* and discussion on changing concept of justice
- ❖ Seminar on Reification of Religious Tradition in modern times
- ❖ Retrospective of films on Partition: *Pinjar, Tamas*

**Text Books:**

1. M.P. Jain, *Outlines of Indian Legal History*, Wadhwa & Co, Nagpur, 2003 (6<sup>th</sup> Edn)
2. V.D. Kulshretha and V.M. Gandhi, *Landmarks of Indian Legal and Constitutional History*, Eastern Book Company, Kurukshetra, 2005
3. M.P. Singh, *Outlines of Indian Legal History*, Universal Law Publishing Co., 2010
4. H.L.O. Garren & Abdul Hamid, *A Constitutional History of India, 1600-1935*. London, 1936

**References:**

1. Radha Kumar, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan, 1993
2. Granville Austin, *The Making of Indian Constitution*, OUP, 1999
3. Ania Loomba, *Colonialism/Postcolonialism*, Routledge, 1992
4. David Ludden, *India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka)*, Oxford: One World Publications, UK, 2004
5. Ramachandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, Macmillan, 2007
6. Bipan Chandra, Mridula & Aditya Muherjee, *India Since Independence*, Penguin, 2008

## B.A.LL.B.

### Course outcome

- CO1 Students will distinguish between primary and secondary sources and identify and evaluate evidence. (L3)
- CO2 Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries. (L5)
- CO3 Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space. (L6)
- CO4 It encourages educators to think explicitly about the aims of world history education and about the knowledge and understandings that they expect their students to achieve. (L2)
- CO5 It has a unified chronology. That is, it organizes the human past into nine Big Eras, each of them encompassing changes around the globe. The curriculum does not use civilizations and their exclusive chronologies as the main units of history, even though developments within major societies are richly explored. (L4)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	M
CO2	L5	L	L	M	M	M	M	M	M	M	H	L	L
CO3	L6	M	L	-	M	L	H	H	M	M	M	L	L
CO4	L2	L	M	M	L	H	M	M	L	L	L	M	M
CO5	L4	M	L	L	M	M	L	L	M	M	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO3, CO4

**BA LLB 204: Economics-II (Core Course)**

**Course Objectives**

- The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.
- Students will learn how markets and other governance structures organize core economic activities, such as production, distribution, and consumption, and the growth of productive resources.
- Students will learn about the determinants of macroeconomic conditions (national output, employment, inflation).

**Syllabus**

**Unit I Theory of Money and Banking**

- a. Functions for money, classification, supply and demand for money
- b. Effects of money on output and prices.
- c. Inflation and deflation.
- d. Money policy.
- e. Money markets and capital markets.
- f. commercial banking- function, organization and operations.
- g. central banking – functions and credit control
- h. Non-Banking financial institutions- meaning, role, between Banks and NBFI.

**Unit II Poverty, business cycles and unemployment**

- a. concept, causes and policy measures of poverty.
- b. Features of business cycles.
- c. Economic interpretation of unemployment
- d. Debate on state v. Markets.
- e. Public v. Private sector.

**Unit III Issues in economic development**

- a. Debate on state versus market, public versus private sector.
- b. Economic planning in India- meaning, significance of planning, size of the plans, strategy of plans, pattern of resources allocation, assessment of performance during plans.
- c. Infrastructure and development.

**Unit IV International Trade**

- a. Free trade and protection.
  - b. Fixed and flexible exchange rates
  - c. Balance of trade and balance of payments.
- International institutions- IMF, World Bank & WTO

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- ❖ Symposium on Various Development Models/ Role of Economic Planning
- ❖ Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- ❖ Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

**Text Books:**

1. D.D. Chaturvedi, *Macro Economic Theory*, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, 1986
3. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25<sup>th</sup> Edition, 2012

**References:**

1. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya Publishing House, New Delhi, 2007
2. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
3. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
4. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, 1999
6. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

## B.A.LL.B.

### Course Outcomes

After completion of the course the students will be able to:

- CO1: Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies. (L3)
- CO2: Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones. (L2)
- CO3: Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare. (L3)
- CO4: Students will be able to identify the basic features of alternative representations of human behavior in economics. (L5)
- CO5: To analyse balance of Trade and Payment. (L4)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	-	L
CO3	L3	M	H	M	H	H	M	H	L	M	H	H	H
CO4	L5	H	M	H	L	M	H	L	M	L	M	M	L
CO5	L4	M	L	M	M	H	M	L	H	M	L	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO5
CD4	Self- learning advice using internets	CO1,CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2,CO3,CO5

**BALLB 205: Political Science-I**

**Course Objective:**

This paper focuses on

- Understanding the basic concepts, theories and functioning of State.
- The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society.
- It examines political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinking in the context of politico-legal experiences.

**Syllabus-**

**Unit -I: Political Theory**

- a. Introduction
  - i. Political Science: Definition, Aims and Scope
  - ii. State, Government and Law
- b. Theories of State
  - i. Divine and Force Theory
  - ii. Organic Theory
  - iii. Idealist and Individualist Theory
  - iv. Theory of Social Contract
  - v. Hindu Theory: Contribution of *Saptang* Theory
  - vi. Islamic Concept of State

**Unit -II: Political Ideologies**

- a. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
- b. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
- c. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
- d. Marxism and Concept of State
- e. Feminism: Political Dimensions

**UNIT-III: Machinery of Government**

- a. Constitution: Purpose, Features and classification
- b. Legislature: Concept, Functions and Types
- c. Executive: Concept, Functions and Types
- d. Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary
- e. Separation of Powers
- f. Political Processes

**Unit- IV: Sovereignty and Citizenship**

- a. Sovereignty: Definition and Types (Political, Popular and Legal)
- b. Rights: Concept and Types (Focus on Fundamental and Human Rights)
- c. Duties: Concept and Types
- d. Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State and *Swaraj*; Nehruvian Socialism; Jai Prakash Narain's Total Revolution

**PSDA (Professional Skill Development Activities)**

- ❖ Debates on Political Theories
- ❖ Political Analysis of Current Happenings
- ❖ Buzzword Groups
- ❖ Political Surveys

**Text Books:**

1. O.P. Gauba, *An Introduction to Political Theory*, Delhi: Macmillan, 2009
2. George H. Sabine, & Thomas L. Thorson, *A History of Political Theory*, Delhi: Oxford & IBH Co. Pvt. Ltd., 1973
3. Eddy Asirvatham, *Political Theory*, S. Chand & Company Ltd., Delhi, 2012

**References:**

1. A.C. Kapur, *Principles of Political Science*, S. Chand & Company Ltd., Delhi, 2012
2. Andre Heywood, *Politics*, Palgrave Macmillan, New York, 2011
3. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications, Agra, 2010
4. Peu Ghosh, *Indian Government and Politics*, Prentice Hall of India, New Delhi, 2012
5. Subhash C. Kashyap, *Our Constitution*, National Book Trust, India, 2012
6. Subhash C. Kashyap, *Our Parliament*, National Book Trust, India, 2008
7. M.P. Singh, *Indian Federalism: An Introduction*, National Book Trust, India, 2013
8. Brian R. Nelson, *Western Political Thought*, Pearson Education, India, 2009
9. B.P. Dua, M.P. Singh and Rekha Saxena, *Indian Judiciary and Politics: The Changing Landscape*, Manohar Publishers and Distributors, Delhi, 2007
10. Subrata Mukherjee, & Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, Prentice Hall of India, 2009

## B.A.LL.B.

### Course outcome

- CO1: To acquaint with the theories, approaches, concepts and principles of political theory. (L2 )
- CO2: Understands the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others. (L4 )
- CO3: To compare with procedure of various social institutions and government institutions (L5).
- CO4: Understand different disciplines from natural and social sciences to mathematics and art, and develop interdisciplinary approaches in thinking and practice. (L6)
- CO5: Think critically, follows innovations and developments in science and technology, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L4	L	L	M	M	M	M	M	M	M	H	L	L
CO3	L5	H	L	-	M	L	H	H	M	M	M	M	H
CO4	L6	M	M	H	L	M	M	M	L	L	H	H	M
CO5	L1	-	L	M	M	H	H	L	M	M	L	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO5

**BALLB 206: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training**

**Objective :**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore, students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

**Course Outcome:**

- CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)  
 CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)  
 CO3: Gain confidence and inter-personal skills. (L3)  
 CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)  
 CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 207: Communication Skills**

### **Course Objectives:**

1. To identify common communication problems that may be holding learners back
2. To identify what their non-verbal messages are communicating to others
3. To understand role of communication in teaching-learning process
4. To learn to communicate through the digital media
5. To understand the importance of empathetic listening
6. To explore communication beyond language.

### **Course Contents**

#### **Unit I – Listening**

Techniques of effective listening, Listening and comprehension, Probing questions, Barriers to listening

#### **Unit II Speaking and Non-verbal communication**

Speaking: Pronunciation, Enunciation, Vocabulary, Fluency, Common Errors

Meaning of non-verbal communication, Introduction to modes of non-verbal communication, Breaking the misbeliefs, Open and Closed Body language, Eye Contact and Facial Expression

Hand Gestures, Do's and Don'ts, Learning from experts, Activities-Based Learning

#### **Unit III Reading**

Techniques of effective reading, Gathering ideas and information from a given text: Identify the main claim of the text, Identify the purpose of the text, Identify the context of the text, Identify the concepts mentioned, Evaluating these ideas and information: Identify the arguments employed in the text, Identify the theories employed or assumed in the text, Interpret the text: To understand what a text says, To understand what a text does, To understand what a text means.

#### **Unit IV Writing and different modes of writing**

Clearly state the claims, Avoid ambiguity, vagueness, unwanted generalisations and oversimplification of issues, Provide background information, Effectively argue the claim, Provide evidence for the claims, Use examples to explain concepts, Follow convention, Be properly sequenced, Use proper signposting techniques, Be well structured: Well-knit logical sequence, Narrative sequence, Category groupings, Different modes of Writing: E-mails, Proposal writing for Higher Studies, Recording the proceedings of meeting: Any other mode of writing relevant for learners

**Unit V Digital Literacy and Effective use of Social Media**

Role of Digital literacy in professional life: Trends and opportunities in using digital technology in workplace, Internet Basics, Introduction to MS Office tools: Paint, Office, Excel ,.PowerPoint

Introduction to social media websites, Advantages of social media, Ethics and etiquettes of social media, How to use Google search better, Effective ways of using Social Media, Introduction to Digital Marketing

**Text Books:**

1. Sen Madhucchanda (2010), *An Introduction to Critical Thinking*, Pearson, Delhi
2. Silvia P. J. (2007), *How to Read a Lot*, American Psychological Association, Washington DC

**Suggested Readings:**

1. Public Speaking, Michael Osborn and Suzanne Osborn, Biztantra
2. Handbook of Practical Communication Skills-Chrissie Wrought, published by Jaico Publishing House.

## B.A.LL.B.

### Course Outcomes:

CO	Statement	Blooms Level
	After completion of this course, students will be able to:	
CO1	Adapt effective listening skills	L3
CO2	Learn and demonstrate effective speech.	L3
CO3	Learn and demonstrate effective reading skills	L3
CO4	Know and practice effective writing skills	L1,L3
CO5	Understand and recognize the importance of digital literacy and social media	L2

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L3	M	H	L	-	-	-	-	M	-	M	-	-
CO2	L3	-	H	M	M	-	-	-	-	-	M	-	-
CO3	L3	-	H	M	M	-	-	-	-	-	M	-	-
CO4	L1,L3	-	H	M	M	M	-	-	-	-	M	-	L
CO5	L2	-	H	H	M	M	-	-	-	-	M	-	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	CO5

## **BALLB 208: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-III**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BALLB 304	Sociology-I	Core	30	70	100	4	4
BALLB 305	Political Science - II	Core	30	70	100	4	4
BALLB 306	Comprehensive Viva	Core	100	-	100	-	2
BALLB 307	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**BALLB 301: Family Law I-Hindu Law**

**Course Objective:** The objective of the paper is

- To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.
- To provide understanding of basic concepts Of Family Law.
- To provide basic understanding relating to Hindu and Muslim Law.

**Syllabus**

**Unit 1**

- a) Sources of Hindu Law
- b) Hindi marriage Act, 1955

**Unit II.**

- a) Hindu Adoption and Maintenance Act, 1956
- b) Hindu Minority and Guardianship Act, 1956

**Unit III.**

- a) Joint Family and Coparcenary
- b) Hindu Succession Act, 1956 along with Hindu Succession (Amendment) Act. 2005

**Unit IV**

- a) Debt
- b) Partition

**PSDA (Professional Skill Development Activities)**

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

**Text Books:**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Dr. U.P.D. Kesari – *Modern Hindu Law*, Central Law Publication, Lexis Nexis
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012

**References:**

1. Paras Diwan, *The Law of Marriage and Divorce*,
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd.,2000

## B.A.LL.B.

### Course Outcomes:

CO1	Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights. (L2)
CO2	Family law examines historical and social contexts that have influenced the modern definition and regulation of families. (L3)
CO3	Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument(L3)
CO4	Basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights. (L2)
CO5	Analysis, written and verbal presentation of ideas of argument. (L1)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO2, CO3

**BALLB 302: Constitutional Law-I**

**Course Objective:**

- The Objective of this paper is
- To provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution including their functions.
  - It deals with Emergency Provisions and the amendment of the Constitution.
  - Understand the various organs of the constitution and their functions.
  - Acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
  - To develop the understanding on basic structure and emergency provisions.

**Syllabus**

**Unit-I:**

- a. Salient features of Indian Constitution
- b. Nature of Indian Constitution
- c. Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- d. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination

**Unit-II:**

- a) Fundamental Freedom (Article 19):
- b) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- c) Right to Education (Article 21A): RTE Act, 2009
- d) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- e) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)
- f) Art. 32 and Art. 226

**Unit-III:**

- a) Nature and justiciability of Directive Principles.
- b) Detailed analysis of Directive Principles. (Article 37-51)
- c) Fundamental Duties.
- d) Interrelationship between Fundamental Duties and Directive Principles.

### Unit-IV:

- a) Union Judiciary (Articles 124-147)
- b) State Judiciary (Articles 214-237)

### PSDA (Professional Skill Development Activities)

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process
- ❖ Moot Court
- ❖ Judgment Analysis, etc.

### Text Books:

1. Dr. JN Pandey- Constitutional law of India, Central law Agency
2. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
3. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

### References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

## B.A.LL.B.

**Course Outcomes:** - Students graduating with law of crime will be able to:

CO1	Understand and describe areas of criminal justice, law and society through a critical analysis of the subject(L3)
CO2	Analyse lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society (L2 ).
CO3	Analyse the process of judicial review and identify criteria used by courts to evaluate the constitutional validity. (L1)
CO4 CO5	Acquire the knowledge of Legislative, Administrative and Financial relations and distribution of powers. (L2) Apply the theories of Basic Structure in general. (L1)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	M	M	M	H	H	L
CO3	L1	L	L		M	L	H	H	M	M	M	H	H
CO4	L2	-	-	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	M	M	-	L	M	H	H	M	L	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO2, CO3, CO5

**BALLB 303: Law of Crimes- I**

**Course Objective:**

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment.

The objective of this paper is:

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law determining criminal liability of an offender.
- To develop the understanding on punishments provided for the offences committed.

**Syllabus**

**Unit-I: Introduction to Substantive Criminal Law**

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

**Unit-II: General Exceptions (Sections 76-106)**

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

**Unit-III: Incoherent Forms of Crime**

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

**Unit-IV: Punishment**

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

**PSDA (Professional Skill Development Activities)**

- ❖ Examination of Criminal Records in various reports
- ❖ Jail Visit
- ❖ Drafting of a Criminal Complaint
- ❖ Awareness Camp

**Text Books:**

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

**References:**

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

## B.A.LL.B.

### Course outcome

- CO1: Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society. (L5)
- CO2: Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India. (L4)
- CO3: Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment (L2)
- CO4: State the steps and factors that lead from a crime to conviction. (L1 )
- CO5: The evidence to support claims. (L3 )

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L4	M	L	M	M	M	M	M	M	M	H	L	H
CO3	L2	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L1	H	M	L	M	M	M	M	H	-	M	M	L
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	H

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO2, CO3

**BALLB 304: Sociology – I**

**Course Objective:**

The objective of this paper is

- To focus on basic concepts of sociology relevant for understanding of society.
- To understand various social issues.

**Syllabus**

**Unit-I: Introduction**

- a. Sociology: Growth, Scope, Definition
- b. Relationship with Law
- c. Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham

**Unit-II: Basic Concepts**

- a. Social Groups: Cooley, Sumner, Community and Association
- b. Tribes
- c. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism
- d. Socialization
- e. Status and Role

**Unit III: Social Change**

- a. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc.,
- b. Modernization and Post Modernization
- c. Liberalization and Globalization
- d. Fordism and Mc Donaldization

**Unit IV: Social Control**

- a. Custom as an Agency of Control
- b. Law as an Agency of Control
- c. Media as an Agency of Control
- d. Public Opinion as an Agency of Control

**PSDA (Professional Skill Development Activities)**

- ❖ Symposium of Judicial Activism and Social Action Litigation
- ❖ Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- ❖ Evaluation of Law as an agency of Social Transformation
- ❖ Review of '*Neem ka ped*'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ '*New Delhi Times*'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

### Text Books:

1. C.W. Mills, *The Sociological Imagination*, New York: Oxford University Press, (pp.3-24). 2000
2. Marc Galanter, *Law and Society in Modern India*, New Delhi: Oxford India, 1997
3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, (pp. 13-27), 2009

### References:

1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, *Introduction to Sociology*, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007
2. Haralambos & Holborn, *Sociology: Themes and Perspectives*, 6th ed, Collins Educational, 2004
3. MacIver and Page, *Society: An Introductory Analysis*, (pp. 3-22), McMillon India Ltd.,1937
4. AmitaBaviskar, ed., *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, OUP, PP. 1-12, 2008.
5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), *Race, Nation, Class: Ambiguous Identities*, Verso: London, (pp 71-85), 1991
6. Ashutosh Varshney, *Ethnic Conflict and Civic Life*, Delhi: Oxford University Press, 2004
7. George Ritzer, *The McDonaldization of Society*, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004
8. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*, London: George Allen & Unwin, 1962

## B.A.LL.B.

### Course outcome

CO1	Cultivation of successful interactions among people of diverse racial and ethnic backgrounds (L4 )
CO2	Strong use of math and science skills in problem solving (L2 Bloom Level)
CO3	Researching and analyzing data; facility with both qualitative and quantitative data (L3)
CO4	Identify and apply sociological concepts and theories to understand social phenomena. (L1)
CO5	Identify how social structures create and reproduce different forms of social inequality, locally and globally. (L5)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L2	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	L
CO4	L1	M	M	H	L	M	M	L	L	L	L	L	M
CO5	L5	L	L	M	M	H	L	M	M	M	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO2, CO5

**BALLB 305: Political Science- II**

**Course Objective:**

This paper focuses on

- Understanding of theories of state
- Basic concepts and functioning of State & Government.

**Syllabus**

**Unit-I: Types of Government**

- a. Democracy
- b. Federal form of Government: Concept, Features, Merits and Demerits
- c. Confederal and Quasi Federal Form (Indian Federalism)
- d. Parliamentary Form of Government
- e. Presidential Form of Government

**Unit-II: Key Concepts in International Relations**

- a. Power, Elements of National Power: Population, Geography, Resources, Economy, Technology and Military
- b. Limitations on National Power: International morality, Public Opinion and International Law
- c. Balance of Power

**Unit-III: United Nations and International Relations**

- a. Diplomacy: Old World and New World, Legal conflicts.
- b. UN Principal Organs: General Assembly, Security Council and International Court of Justice
- c. Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement
- d. Collective Security Mechanism

**Unit-IV: Critical Global Concerns**

- a. Cold War: Causes, Phases and Case Studies (Korean Crisis, Vietnam Crisis, Cuban Crisis and Gulf War)
- b. Post Cold War: Iraq War, US Hegemony, Rise of Japan and China
- c. Alliances: NATO and Non-Aligned Movement.
- d. Supra-National Organizations: EU, OAS, AU and ASEAN
- e. International Terrorism: Reasons for Emergence (Issues of Resources, Territorial Claims, Culture and Religion), Forms and Combating Terrorism

**PSDA (Professional Skill Development Activities)**

- ❖ Mock Cabinet Meetings
- ❖ Constitution of Model Political Parties
- ❖ Model UN
- ❖ Parliamentary Debates on current political international affairs

**Text Books:**

1. Peu Ghosh, *International Relations*, Prentice Hall of India, 2009
2. RumkiBasu, *The United Nation: Structure and Function of an International Organisation*, South Asia Books, 2008

**References:**

1. Moore and Pubantz, *The New United Nations*, Pearson Education, 2008
2. Chandra Prakash, and Prem Arora, *International Relations*, Cosmos Bookhive, 1986
3. E. H.Carr, *International Relations between Two World Wars 1919-1939*, Macmillan, 2004
4. Shakti Mukherjee, and Indrani Mukherjee, *International Relations*, World Press Pvt. Ltd., 1986
5. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Revised, New York: Alfred A. Knopf, 2005
6. J.G. Starke, *An Introduction to International Law*, Butterworths, 1993 (Revised)
7. Joshua S. Goldstein, *International Relations*, Pearson Education, 2013
8. J.N. Dixit, *India's Foreign Policy and its Neighbours*, Gyan Books, 2001
9. Peter Calvocoressi, *World Politics:1945-2000*, Pearson Education, 2013
10. Gabriel Almond, Dalton et al., *Comparative Politics Today: A World View*, Pearson, New Delhi, 2013
11. Pushpesh Pant, *International Relations in the 21<sup>st</sup> Century*, New Delhi: Tata Mc Graw Hill Education Private Limited,2011

## B.A.LL.B.

### Course outcome

CO1	Define important field-specific theories and concepts, and understand their role in developing political science knowledge. (L5)
CO2	Summarize conceptual argument or theoretical approaches, apply them to field-relevant situations, and support their application with appropriate evidence. (L3)
CO3	Compare and evaluate the merits of multiple policies, theories, or concepts from different disciplinary perspectives. (L2)
CO4	Understand the global trends & various problems (L1)
CO5	Analyze the basic concept of political scenario (L3)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	BLOOM LEVEL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L2	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L1	M	H	L	L	H	L	L	L	H	L	H	M
CO5	L3	L	M	H	M	L	M	H	L	L	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO4

**BALLB 306: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training**

**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 307: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-IV**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 401	Family Law II-Muslim Law	Core	30	70	100	4	4
BALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BALLB 404	Administrative Law	Core	30	70	100	4	4
BALLB 405	Sociology-II	Core	30	70	100	4	4
BALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BALLB 407	Universal Human Values	Core	30	70	100	2	2
BALLB 408	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non- Credit)		-	-	-	-	-
	<b>TOTAL</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10<sup>th</sup> Semester.

\*\* At the end of 2<sup>nd</sup> year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10<sup>th</sup> Semester

**BALLB 401: Family Law II- Muslim Law (Core Course)**

**Course Objective:**

The objective of this paper is:

- To Provide understanding of basic concepts of Indian Constitution.
- Understand the various organs of the constitution and their functions.
- Acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

**Syllabus**

**Unit I:**

- a) Sources of Muslim Law
- b) Marriage (Nikah)
- c) Dower (Mehr)

**Unit II:**

- a) Talaq / dissolution of Marriage
- b) Guardianship (Hizanat)
- c) Maintenance (Nafqah)

**Unit III:**

- a) Gift (Hiba)
- b) Will (Wasiyat)
- c) Pre- Emptor (Shufa)

**Unit IV:**

- a) Waqf
- b) Inheritance

**PSDA (Professional Skill Development Activities)**

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

**Text Books:**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

**References:**

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3<sup>rd</sup>Edn., 2011

## B.A.LL.B.

### Course Outcomes:

CO1: Students studying family law (L5 )

CO2: Family law examines and compares personal laws (L4 )

CO3: Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument. (L2 )

CO4: Learn about concepts like Succession, Inheritance (L2)

CO5: Analysis, written and verbal presentation of ideas of argument. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L3	L	L	H	-	L	L	M	M	L	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3,CO4
CD3	Seminars	CO2,CO3,CO5
CD4	Self- learning advice using internets	CO1,CO2,CO4
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4

**BA LL.B. 402: Constitutional Law-II (Core Course)**

**Course Objective:**

The objective of this paper is:

- To Provide understanding of fundamental rights and difference between rights and fundamental rights of Indian Constitution.
- Understand the various Fundamental rights of the constitution.
- To provide knowledge of writs
- To develop the understanding on Directive Principles and fundamental duties.

**Syllabus**

**Unit-I:**

- a) Union Executive (Article 52-78 and 123)
- b) State Executive (Article 153-167)

**Unit-II:**

- a) Parliament (Article 79-122)
- b) State Legislature (Article 168-212)

**Unit-III:**

- a) Relationship between Union and States (Article 245- 293)
- b) The State Liability (Article 299-300)

**Unit-IV:**

- a) Emergency Provisions (Article 352-360)
- b) The Amendments of the Constitution (Article 368)
- c) The Jammu and Kashmir reorganization act, 2019.

**PSDA (Professional Skill Development Activities)**

1. Visit to Supreme Court of India/NHRC/NCW
2. Drafting of a Writ Petition
3. Research for a PIL
4. Awareness about Fundamental Rights and Duties of Citizens

**Text Books:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

**References:**

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup>Edn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand:

CO1: Concept of 'State' in reference to the fundamental rights. (L4 )

CO2: The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of Supreme Court and high court under Article 32 and 226. (L2)

CO3: The duty of state and inter- relationship between fundamental rights and directive principles. (L1)

CO4: State responsibility towards its citizens. (L5)

CO5: Detailed analysis of directive principles and its enforcement. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	-
CO4	L5	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4, CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4,CO5

**Law of Crimes (Core Course)**  
**BA LL.B. 403: Law of Crimes -II**

**Course Objective:**

The objective of this paper is:

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law relating to offences against human body and property.
- To develop the understanding on the punishments provided for the offences committed.

**Syllabus**

**Unit-I: Offences against the Human Body I**

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

**Unit-II: Against Human Body II**

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

**Unit-III: Offences against Women**

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

**Unit-IV: Offences against Property**

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

- |  |
|--|
| <ul style="list-style-type: none"><li>❖ Matrimonial Mediation</li><li>❖ Awareness Camp</li><li>❖ Moot Court</li><li>❖ Case Study</li></ul> |
|--|

**Text Books:**

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013

**References:**

1. J.W. Cecil Turner, *Russel on Crime, Vol I &2*, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, "*Mayne's Criminal law of India*", Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand:

CO1: To illustrate how society views crime against women, human body and property. (L4 )

CO2: Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues (L2 )

CO3: Identify, explain and apply the principles of criminal law covered in the course(L1)

CO4: Access, use, interpret and apply complex statutory material to solve criminal law problems. (L5 )

CO5: Law and its relationship to larger social issues (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	M	L	H	M	H	M	H	H	M	-	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	H	M	H	-
CO5	L1	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4
CD2	Tutorials/Assignments	CO1,CO2, CO3,CO5
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2,CO3,CO4,CO5

**Administrative Law (Core Course)**  
**BA LL.B. 404: Code of Administrative Law**

**Course Objective:**

The object of this paper is to:

- The purpose of this paper is to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other material functions of administration and control thereof.
- It governs the internal operations of these agencies and ensures that they do not abuse their power.
- The main goal of **administrative law** is to protect the interests of the public as it interacts with government, such as when a person applies for Social Security.
- It specifies how an agency can create and enforce the rules and regulations it needs to get done what it wants to get done. Its goal is to keep the agencies and their work transparent to the public and let the public participate in the rule-making process.

**Syllabus**

**Unit-I: Evolution and Scope of Administrative Law**

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

**Unit-II: Legislative Functions of Administration**

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
  - i. Parliamentary Control of Delegated Legislation
  - ii. Judicial Control of Delegated Legislation
  - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

**Unit-III: Judicial Functions of Administration**

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
  - i. Rule against Bias
  - ii. *Audi Alteram Partem*
  - iii. Speaking Order (Reasoned Decisions)

**Unit-IV: Administrative Discretion and Judicial Control of Administrative Action**

- i. Need and its Relationship with Rule of Law
- ii. Judicial Review of Administrative Action and Grounds of Judicial Review
  - i. Abuse of Discretion
  - ii. Failure to Exercise Discretion
  - iii. Illegality, Irrationality, Procedure Impropriety
- b. Doctrine of Legitimate Expectations
- c. Evolution of Concept of *Ombudsmen*
- d. *Lokpal* and *Lokayukta* Act and other Anticorruption Bodies and their Administrative Procedures

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

**Text Books:**

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12<sup>th</sup>Edn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7<sup>th</sup>Edn)

**References:**

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8<sup>th</sup>
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5<sup>th</sup>Edn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7<sup>th</sup>Edn)

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand:

- CO1: Students will learn about the Nature Development of law relating to administration and effective means of administrative control. The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities. (L3)
- CO2: Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method. (L5 Bloom Level)
- CO3: Identify, explain and apply the principles of administrative law covered in the course. (L1)
- CO4: Identify and analyze some of the current controversies and trends in the area of administrative law. (L3)
- CO5: Access, use, interpret and apply complex statutory material to solve administrative law problems. (L1 )

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L5	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	H
CO4	L3	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4, CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4

**BALLB 405: Sociology – II**

**Course Objective:**

The objective of

- this paper is to focus on basic concepts of sociology
- Understanding of society and various social issues.

**Syllabus**

**Unit-I: Kinship, Family and Marriage**

- a. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship
- b. Concepts: Principles of Kinship, Consanguinity, Filiations, Incest Taboo and Affinity
- c. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate
- d. Forms of Family: Joint and Nuclear family

**Unit-II: Religion**

- a. Sacred and Profane
- b. Rites and Rituals
- c. Communalism and Fundamentalism
- d. Secularism

**Unit-III: Social Stratification**

- a. Caste: Features, Mobility, Dominant Caste
- b. Class and status: Marx and Weber
- c. Gender: Equality, Neutrality and Third gender

**Unit IV: Marginalised Groups and Deviants**

- a. Theories: Positivist Approach, Labelling Theory, Functionalist Theory, Subculture Theory
- b. Social Problems and Social Legislation: Women and Children
- c. Sexual Violence against Women & Children: Myths and Realities
- d. Marginalised Groups: Differently abled.

**PSDA (Professional Skill Development Activities)**

- ❖ Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- ❖ Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- ❖ Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- ❖ Critical Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized

**Text Book:**

1. A. Giddens, *Sociology*, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
2. R. Crompton and M. Mann (eds.), *Gender and Stratification*, Cambridge: Polity Press, (Chapter 3, pp 23-39),1986
3. Haralambos, *Themes and Perspectives*, Oxford, (406-451)

**References:**

1. A.R. Radcliffe-Brown, and Daryll Forde, "Introduction" in Radcliffe-Brown and Daryll Forde (eds.), *African Systems of Kinship and Marriage*, London: Oxford University Press, (pp 1-39), 1950
2. A. M. Shah, "Changes in the Indian Family: An Examination of Some Assumptions", in A.M. Shah, *The Family in India: Critical Essays*, pp. 52-63(Orient Longman,1998.
3. E. Durkhiem, *Elementary Forms of Religious Life. A New Translation* by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
4. A. Van Gennep, *The Rites of Passage*, Routeledge and Kegan Paul: London, (Introduction, pp 1-14; 65-75; 74-77; 85-90; 101-107; 116-128; 125-135 and 141-165), 1960
5. T.N.Madan, *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*,Delhi: Oxford University Press, (pp.1-38), 1997
6. M.N.Srinivas, *Caste: It's Twentieth Century*, New Delhi: Avtar Viking Penguin,1996
7. Gupta, "Hierarchy and Difference", in Dipankar Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, (pp 1-21), 1991
8. A. Beteille, Caste, *Class and Power*, Oxford University Press, 1971, (Chapter.1)
9. S. Jackson and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, (pp 1-26)
10. Katherine Williams, *Text Book on Criminology*, Universal Law Publishing Co. Pvt. Ltd., (pp. 142-167, 197-259 and 343- 369), 1997

## B.A.LL.B.

### Course outcome

- CO1 Define theory and describe its role in building sociological knowledge. (L3)  
 CO2 Compare and contrast basic theoretical orientations. (L5)  
 CO3 Describe how sociology differs from and is similar to other social sciences, and give examples of these differences. (L4)  
 CO4 Identify how social structures create and reproduce different forms of social inequality, locally and globally. (L5)  
 CO5 Apply *social* scientific principles to understand the social world. (L6)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L5	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L4	L	L	-	M	L	H	H	M	M	M	M	M
CO4	L5	M	M	L	L	M	M	M	H	L	H	M	L
CO5	L6	L	L	M	M	H	H	M	L	M	L	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3 CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO5

**BALLB 406: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training****Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters.(L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner.(L3)

CO3: Gain confidence and inter-personal skills.(L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program.(L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.(L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO012
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	M

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 407: Universal Human Values**

### **Objectives:**

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realize one's potentials.

### **Course contents**

#### **Unit I: Love & Compassion**

Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living, Love and compassion and inter-relatedness, Love, compassion, empathy, sympathy and non-violence, Individuals who are remembered in history for practicing compassion and love. Narratives and anecdotes from history, literature including local folklore , Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?, Sharing learner's individual and/or group experience(s)

Simulated Situations

Case studies

#### **Unit II: Truth**

Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others), Individuals who are remembered in history for practicing this value, Narratives and anecdotes from history, literature including local folklore, Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?, Learners' individual and/or group experience(s)

Simulated situations

Case studies

#### **Unit III: Non-Violence**

Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence, Ahimsa as non-violence and non-killing, Individuals and organisations that are known for their commitment to nonviolence, Narratives and anecdotes about non-violence from history, and literature including local folklore, Practicing non-violence: What will learners learn/gain if they practice nonviolence? What will learners lose if they don't practice it? , Sharing learner's individual and/or group experience(s) about non-violence,

Simulated situations

Case studies

**Unit IV: Righteousness & Peace**

Introduction: What is righteousness? Righteousness and *dharma*, Righteousness and Propriety, Individuals who are remembered in history for practicing righteousness, Narratives and anecdotes from history, literature including local folklore, Practicing righteousness: What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it?, Sharing learners' individual and/or group experience(s), Simulated situations, Case studies ,Introduction: What is peace? Its need, relation with harmony and balance, Individuals and organisations that are known for their commitment to peace, Narratives and Anecdotes about peace from history, and literature including local folklore, Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?, Sharing learner's individual and/or group experience(s) about peace ,Simulated situations, Case studies,

**Unit V: Service & Renunciation (Sacrifice)**

Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster. Individuals who are remembered in history for practicing this value.Narratives and anecdotes dealing with instances of service from history, literature including local folklore.

Practicing service: What will learners learn/gain gain if they practice service? What will learners lose if they don't practice it? Sharing learners' individual and/or group experience(s) regarding service. Simulated situations. Case studies Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation

Individuals who are remembered in history for practicing this value., Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation., Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it? , Sharing learners' individual and/or group experience(s),

Simulated situations

Case studies

**Text Books:**

1. Mookerji Radha Kumud, Ancient Indian Education,
2. Motilal Banarasisdass Saraswati Swami Satyananda,
3. Asana Pranayama Mudra Bandha, Bihar School of yoga Joshi Kireet, Education for Character Development, Dharma Hinduja Center of Indic Studies Joshi Rokeach (1973).
4. The Nature of Human Values. New York: The Free Press Ghosh, Sri Aurobindo. 1998. The Foundations of Indian Culture. Pondicherry: Sri Aurobindo

**Course Outcomes:**

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Know about universal human values and understand the importance of values in individual, social circles, career path, and national life	L2
CO2	Understand from case studies of lives of great and successful people who followed and practised human values	L2
CO3	Adapt self-actualisation	L3
CO4	Become conscious practitioners of human values.	L2
CO5	Apply their potential as human beings and conduct themselves properly in the ways of the world.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO2	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO3	L3	L	L	-	M	L	H	H	M	-	H	-	-
CO4	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO5	L3	L	L	-	M	L	H	H	M	-	H	-	-

**H- High, M- Moderate, L- Low, '-' for No correlation**

**Mapping between CO and CD**

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO4
CD5	Industrial visit	-

## **BALLB 408: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BALLB 502	Law of Evidence	Core	30	70	100	4	4
BALLB 503	Company Law	Core	30	70	100	4	4
BALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BALLB 507	Professional Skill	Core	30	70	100	2	2
BALLB 508	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Environmental Studies & Environmental Laws (Core Course)**

**BALLB 501: Environmental Studies & Environmental Laws**

**Course Objective:**

Objective of this paper is to familiarize students of law with

- The basic concepts in environmental studies and to sensitize them towards the issues of environmental management.
- The paper will also incorporate fieldwork.

**Syllabus**

**UNIT-I: Environmental Protection: International and National Perspective**

- a. Introduction
  - i. Environment: Meaning
  - ii. Environment Pollution: Meaning and Issues
- b. Constitutional Guidelines
  - i. Right to Wholesome Environment: Evolution and Application
  - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
  - iii. Environment Protection through Public Interest Litigation
- c. Environmental Laws: India and International
  - i. Law of Torts
  - ii. Law of Crimes
  - iii. Public Nuisance
  - iv. Emergence of Environmental Legislations

**UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution**

- a. The Water (Prevention and Control of Pollution) Act, 1974
  - i. Water Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Water Pollution Control Areas
  - iv. Sample of effluents: Procedure; Restraint Order
  - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
  - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
  - i. Air Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Air Pollution Control Areas

- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

- c. Noise Pollution Control Order, 2000
- d. Land Pollution

**UNIT-III: General Environment Legislations and Protection of Forests and Wild Life**

- a. Environmental (Protection) Act, 1986
  - a. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
  - b. Powers and Functions of Central Govt.
  - c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
  - d. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest
  - i. Forest Act, 1927
  - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
  - iii. The Forest (Conservation) Act, 1980
  - iv. Forest Conservation vis-a vis Tribals' Rights
- c. The Wild Life (Protection) Act, 1972
  - i. Authorities to be Appointed and Constituted under the Act
  - ii. Hunting of Wild Animals
  - iii. Protection of Specified Plants
  - iv. Protected Area
  - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

**UNIT-IV: International Environment Laws and Current Trends**

- a. Introduction to International Environmental Laws
  - i. Environmental Law: Human Rights Perspective
  - ii. Stockholm Declaration: Brief overview
  - iii. Rio-Declaration: Brief Overview
  - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
  - v. UNEP
- b. National Green Tribunal
  - i. Constitution
  - ii. Functions and Powers

- ❖ **Field Trip to Ecologically Sensitive Places/Tribal Areas**
- ❖ **Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects**
- ❖ **Preparation of plans for Water, Air Pollution**
- ❖ **Interaction with Eminent Environmental Activist /Invited Talks & Lectures**

**Text Books:**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> Edition, 2008
- 1.
2. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> Edition, 2006
3. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> Edition, 2012
4. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
5. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
6. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

## B.A.LL.B.

### Course Outcomes:

Students who have taken admission for this course will be able to:

- CO1: Analyse advanced and integrated understanding of the complex body of knowledge in the field of environmental law (L5)
- CO2: Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law (L4)
- CO3: Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas (L2)
- CO4: Determine and analyse the different causes of pollution and legal remedies to control it on national level. (L1)
- CO5: Analyse and evaluate laws relating to environmental aspect on a national level and its comparison with other countries. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L3	M	L	M	H	L	M	H	H	M	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

**Law of Evidence (Core Course)**

**BALLB 502: Law of Evidence**

**Course Objective:**

This paper is to orient students

- With importance of evidence for establishment of claims and the related rules and principles.

**Syllabus**

**Unit-I: Introduction and Relevancy**

- Evidence and its Relationship with the Substantive and Procedural Laws
- Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probens*, Proof and Evidence
- Theory of Relevancy:
  - Logical Relevancy, Legal Relevancy, Admissibility and Reliability
  - Facts not otherwise Relevant (Plea of Alibi)
- Doctrine of *Res Gestae*
- Test Identification Parade
- Conspiracy

**Unit-II: Statement – Admissions / Confessions and Dying Declarations**

- Admissions
- Confessions
- Dying Declarations

**Unit-III: Method of proof of facts**

- Presumptions
- Expert Opinion
- Oral and Documentary evidence
- Burden of Proof
- Estoppel*
- Privileged Communications

**Unit-IV: Emerging Areas in the Law of Evidence**

- Evidence by Accomplice
- Definition of Witness, Witness Protection Scheme

- c. Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d. Refreshing Memory
- e. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f. Impact of social media in the Law of Evidence

**PSDA (Professional Skill Development Activities)**

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

**Text Books:**

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

**References:**

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

## B.A.LL.B.

### Course Outcomes:

Students who have taken admission for this course will be able to

- CO1: Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence. (L3 )
- CO2: Analyse the rule relating to relevance of evidence and admissibility of evidence before the court. (L2 )
- CO3: Evaluate the rules relating to dying declaration and admissibility of dying declaration (L1 )
- CO4: Determine and analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions. (L2 )
- CO5: Analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial (L1)
- CO6: Determinetherulesrelatingtocompetenceandcompellabilityofwitnessesinrelationto case study material. (L1 )

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	-
CO4	L2	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L
CO6	L1	M	H	H	L	H	H	L	L	L	M	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO6
CD3	Seminars	CO2, CO3, CO4, CO6
CD4	Self- learning advice using internets	CO1, CO2, CO5, CO6
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

**Company Law (Core Course)**  
**BALLB 503: Company Law**

**Course Objectives**

The objectives of this course are:

- Knowledge: Basic and broad knowledge in business laws in management.
- Ability to apply concepts, principles and theories to understand simple business laws.
- Global Perspective: Awareness of the different business laws.
- Awareness of the global business laws and its impacts on businesses.

**Syllabus**

**Unit I: Incorporation and Formation of Company**

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
  - i. Nature and Content
  - ii. Doctrine of Indoor Management
  - iii. Doctrine of *Ultra Vires*
  - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

**Unit II: Corporate Financing**

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

**Unit III: Corporate Governance**

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

**Unit IV: Corporate Social Responsibility and Corporate Liquidation**

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability
- b. Different Types of Winding up of Company
- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (e.g. like Arcelor Mittal and Air India Case)
- e. Cross Border Merger, Takeover Code: Role of SEBI

**PSDA (Professional Skill Development Activities)**

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
- ❖ Visit to a Corporate office

**Text Books:**

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

**References:**

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

## B.A.LL.B.

### Course Outcomes

On completion of this course, the students will be able to:

CO1: Explain the concepts in business laws with respect of foreign trade (L4)
CO2: Apply the global business laws to current business environment (L2)
CO3: Analyse the principle of international business and strategies adopted by firms to expand globally (L1)
CO4: Integrate concept of business law with foreign trade. (L5)
CO5: Strategies adopted by firms to expand globally (L1)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	M	L	H	M	H	M	H	H	M	H	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	L	M
CO4	L5	H	M	L	M	M	M	M	H	H	M	H	H
CO5	L1	M	H	M	H	H	M	H	L	M	H	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

**Code of Civil Procedure and Limitation Act (Core Course)**

**BA LL.B.504: Code of Civil Procedure and Limitation Act**

**Course Objective:**

The object of this paper is:

- To acquire a knowledge of procedural aspects of civil courts.
- Understand the various civil suit.
- To provide knowledge of civil matters and functioning of the courts under civil law.
- To develop the understanding on judgment writing and pleadings.

**Syllabus**

**Unit-I: Introduction**

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

**Unit-II: Initial Steps in a Suit**

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Plaint and Written Statement
- e. Appearance and Non-Appearance of Parties

**Unit-III: Interim Orders**

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

**Unit-IV: Appeal, Reference, Review and Revision**

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to appeals
- d. Reference, Review, Revision
- e. Limitation Act

**PSDA (Professional Skill Development Activities)**

- ❖ Judgment Writing
- ❖ Court Visit
- ❖ Preparation of Pleadings
- ❖ Group Discussions

**Text Books:**

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18<sup>th</sup>Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure (2 Vols)*, Lexis Nexis India (11<sup>th</sup>Edn)

**References:**

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
- 4.. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

## B.A.LL.B.

### Course Outcome:

At the end of the course the student will be able to understand:

CO1: To Know the detail procedure for redressal of civil rights. (L6)

CO2: Understand the jurisdiction of suit & various dimensions of an interim order(L3)

CO3: Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles. (L2)

CO4: Detailed analysis of directive principles and its enforcement. (L5)

CO5: Good grounding in the subject before one enters the profession. (L1)

CO6: Their ability and desire to engage in lifelong learning and service in their application, practice and use of the rules of civil procedure. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L6	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	M	L
CO6	L3	M	H	H	L	H	H	L	L	L	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO6
CD3	Seminars	CO2, CO3, CO4, CO6
CD4	Self- learning advice using internets	CO1, CO2, CO5, CO6
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

**Administrative Law (Core Course)**

**BALLB 505: Alternative Dispute Resolution (Clinical- I)**

**Course Objective:**

The object of this paper is:

- Achieving a thorough grasp of the study of the primary forms of dispute process, from negotiation to mediation to developments in adjudication and mixed processes;
- Development of a solid understanding of interdisciplinary and comparative approaches to - and debates about - dispute resolution.
- Acquiring expertise in the skills and techniques necessary for effective dispute resolution

**Syllabus**

**Unit-I: Concept of ADR**

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

**Unit-II: Negotiation and Mediation**

- a. Negotiation
- b. Theories, Development Negotiation
- c. Mediation
- d. and its types
- e. Qualities of Negotiator and Process for Negotiation
- f. International
- g. Good Offices

**Unit-III: Arbitration and Conciliation**

Arbitration Agreement, Essentials, Rule of Severability

- a. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- b. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- c. Arbitral Award, Termination, Enforcement
- d. Conciliation and its Mechanism

**UNIT-IV: International Perspective**

International Commercial Arbitration

- a. New-York and Geneva Convention
- b. UNCITRAL Model Law, Treaties etc.
- c. Enforcement of Foreign Award and Jurisdictional Issues

**PSDA (Professional Skill Development Activities)**

**2Hrs/Week**

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

**Text Books:**

1. J. G. Merrills, *International Dispute Settlement*. U.K: Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10<sup>th</sup>Edn)

**References:**

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand

- CO1: Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions – in a large number of which, entrenched approaches to dispute handling are now under radical re-examination;(L4)
- CO2: Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation. (L2)
- CO3: The student will understand these processes in their own right and also in the context of the emergence of new types of dispute resolution professional, who offer mediation and other services as alternatives to the lawyer’s often preferred practice of late settlement through litigation. (L1)
- CO4: Other services as alternatives to the lawyer’s often preferred practice of late settlement through litigation. (L5)
- CO5: The student understands these processes in their own right and also in the context of the of new types of dispute resolution professional. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	LO4	H	M	L	H	M	H	M	H	H	M	H	M
CO2	LO2	L	L	H	H	L	L	M	M	L	H	H	L
CO3	LO1	M	H	M	H	H	M	H	L	M	H	H	-
CO4	LO5	H	M	L	H	M	H	M	-	H	M	H	M
CO5	LO1	L	L	H	H	L	L	M	M	L	-	H	L

H- High, M- Moderate, L- Low, ‘-’ for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2, CO4
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

**BALLB 506: Comprehensive Viva**

**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

**Course Outcome:**

- CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)  
 CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)  
 CO3: Gain confidence and inter-personal skills. (L3)  
 CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)  
 CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	H	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	-
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	L

HL- High, M- Moderate, L- Low, '-' for No correlation

## **BALLB 507: Professional Skills**

### **Objectives:**

1. To acquire career skills and fully pursue to partake in a successful career path
2. To prepare good resume, prepare for interviews and group discussions
3. To explore desired career opportunities in the employment market in consideration of an individual SWOT.
4. Understand the significance of Team Skills and help them in acquiring them
5. To help them design, develop and adapt to situations as an individual and as a team.

### **Course Contents**

#### **Unit I: Resume Skills & Interview Skills**

Resume Skills : Preparation and Presentation, Introduction of resume and its importance, Difference between a CV, Resume and Bio data, Essential components of a good resume, Resume skills : common errors, Common errors people generally make in preparing their resume, Prepare a good resume of her/his considering all essential components

Interview Skills : Preparation and Presentation, Meaning and types of interview (F2F, telephonic, video, etc.), Dress Code, Background Research, Do's and Don'ts, Situation, Task, Approach and Response (STAR Approach) for facing an interview, Interview procedure (opening, listening skills, closure, etc.), Important questions generally asked in a job interview (open and closed ended questions), Interview Skills : Simulation, Observation of exemplary interviews, Comment critically on simulated interviews, Interview Skills : Common Errors, Discuss the common errors generally candidates make in interview, Demonstrate an ideal interview

#### **Unit II: Group Discussion Skills & Exploring career opportunities**

Meaning and methods of Group Discussion, Procedure of Group Discussion, Group Discussion- Simulation, Group Discussion - Common Errors, Knowing yourself – personal characteristics

Knowledge about the world of work, requirements of jobs including self-employment, Sources of career information, Preparing for a career based on their potentials and availability of opportunities

#### **Unit III: Presentation Skills, Trust and Collaboration**

Types of presentations, Internal and external presentation, Knowing the purpose, Knowing the audience, Opening and closing a presentation, Using presentation tools, Handling questions, Presentation to heterogenic group, Ways to improve presentation skills over time, Explain the importance of trust in creating a collaborative team, Agree to Disagree and Disagree to Agree – Spirit of Team work, Understanding fear of being judged and strategies to overcome fear

**Unit IV: Listening as a Team Skill & Brainstorming**

Advantages of Effective Listening, Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.), Use of group and individual brainstorming techniques to promote idea generation., Learning and showcasing the principles of documentation of team session outcomes

**Unit V: Social and Cultural Etiquette & Internal Communication**

**4 Hours**

Need for etiquette (impression, image, earn respect, appreciation, etc), Aspects of social and cultural/corporate etiquette in promoting teamwork, Importance of time, place, propriety and adaptability to diverse cultures, Use of various channels of transmitting information including digital and physical, to team members.

**Course Outcomes:**

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Prepare their resume in an appropriate template without grammatical and other errors and using proper syntax and Participate in a simulated interview	L6
CO2	Actively participate in group discussions towards gainful employment, Capture a self - interview simulation video regarding the job role concerned and Enlist the common errors generally made by candidates in an interview.	L3
CO3	Perform appropriately and effectively in group discussions and Explore sources (online/offline) of career opportunities	L3
CO4	Use common technology messaging tools that are used in enterprises for flow of information and transition from command and control to informal communication during an online/offline team session & Actively use and operate online team communication tools: Webinar, Skype, Zoom, Google hangout etc	L3
CO5	Appreciate and demonstrate Team Skills & Generate, share and maximise new ideas with the concept of brainstorming and the documentation of key critical ideas/thoughts articulated and action points to be implemented with timelines in a team discussion (as MOM) in identified applicable templates	L3

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom's Levels	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PS O 1	PS O 2
CO1	L6	L	H	L	M	L	H	H	M	-	H	M	-	L	L
CO2	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	L
CO3	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M
CO4	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M
CO5	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

**Mapping between CO and CD**

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO3, CO4, CO5
CD5	Industrial visit	CO3, CO4, CO5

## **BALLB 508: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-VI**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 601	Jurisprudence	Core	30	70	100	4	4
BALLB 602	International Law	Core	30	70	100	4	4
BALLB 603	The Transfer of Property Act,1882	Core	30	70	100	4	4
BALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BALLB 607	Leadership & Management Skill	Core	30	70	100	2	2
BALLB 607	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>330</b>	<b>470</b>	<b>800</b>	<b>24</b>	<b>26</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**Jurisprudence (Core Course)**  
**BALLB 601: Jurisprudence**

**Course Objectives**

The objectives of this course are:

- Introduce important ideas of selected jurists so as to help the students or budding lawyers to think critically and creatively about law and its role in the contemporary society.
- This course introduces the four main Schools of Jurisprudence i.e. the Natural Law School, Analytical Positivist School, Historical School and Sociological School.
- It also deals with certain central issues like law and justice, law and morality and realist movement in order to acquaint the students with the nature of law and its role in society.

**Syllabus**

**Unit-I: Introduction**

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

**Unit-II: Schools of Jurisprudence**

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

**Unit- III: Legal Concepts**

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

**Unit- IV: Theories and Concepts of Justice**

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

**PSDA (Professional Skill Development Activities)**

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

**Text Books:**

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5<sup>th</sup>Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12<sup>th</sup>Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

**References:**

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

## B.A.LL.B.

### Course outcomes:

On successful completion of this course, you will be able to:

- CO1: Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. (L5)
- CO2: Engage in identification, articulation and critical evaluation of legal theory and the implications for policy. (L4)
- CO3: Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. (L2)
- CO4. Social, historical, philosophical, and economic context of law. (L1)
- CO5: Legal theory and make reasoned and appropriate choices amongst alternatives. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	-	M	H	M	H	H	M	M	H
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2.CO4
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

**International Law (Core Course)**

**BALLB 602: International Law**

**Course Objective:**

The objectives of this paper are to:

- Acquaint students with basics of Public International law and update them with the latest development.
- Understand the need of International law and how it is useful.
- Teach the basic features of public international law and the international legal order and the meaning of public international law for legal practice.

**Syllabus**

**Unit-I: Introduction**

- a. Nature and Development of International Law
- b. Subject of International Law
  - i. Concept of Subject of Law And of Legal Personality
  - ii. States: Condition of Statehood, Territory And Underlying Principles, Sovereignty
  - iii. International Organisation: Concept, Right and Duties under International Law
  - iv. Status of Individual
  - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

**Unit-II: Sources of International Law**

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

**Unit-III: Recognition, Extradition and the Law of the Sea**

- a. Recognition
  - i. Theories of Recognition
  - ii. *Defacto*, *Dejure* Recognition
  - iii. Implied Recognition
  - iv. Withdrawal of Recognition

- v. Retroactive Effects of Recognition
- b. Extradition and Asylum
  - i. State Jurisdiction
  - ii. Customary Law Basis
  - iii. Treaty Law
  - iv. The Nature of Obligation
- c. Law of The Sea
  - i. Territorial Sea
  - ii. Contiguous Zone
  - iii. Exclusive Economic Zone
  - iv. Continental Shelf
  - v. High Sea

**Unit - IV: Contemporary International Issues**

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

**PSDA (Professional Skill Development Activities)**

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

**Text Books:**

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

**References:**

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6<sup>th</sup>Edn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

## B.A.LL.B.

### Course Outcomes:

On successful completion of the course students will be able to:

- CO1: Demonstrate knowledge and understanding of the international rights framework, its origins and justifying theories;(L4)  
 CO2: Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;(L2)  
 CO3: Critically evaluate the relationship between international and domestic law (L1)  
 CO4: Demonstrate understanding of the role of lawyers of protection and capacity to contribute to ongoing processes of law reform.(L3)  
 CO5: Protection and capacity to contribute to ongoing processes of law reform.(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	L
CO4	L3	H	M	L	M	L	H	L	M	H	L	L	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

**The Transfer of Property Act, 1882 (Core Course)**  
**BALLB 603: The Transfer of Property Act, 1882**

**Course Objective:**

The purpose of this course is to help students:

- To focus on concept and classification of property as well as principles governing transfer of immovable property.
- To acquaint the students with basics of intellectual property rights with special reference to Indian Laws and its practices.
- To compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To encourage and protect innovation in the form of intellectual property rights.
- To provide a superior environment to students for commercialization of intellectual property.
- To encourage research, scholarship, and a spirit of inquiry, thereby generating new knowledge.

**Unit-I: Concept of Property and General Principles Relating to Transfer of Property**

- a. Conditions Restricting Transfer
- b. Definition of Transfer of Property
- c. Transferable and Non-Transferable Property
- d. Transfer to an Unborn Person and Rule against Perpetuity
- e. Vested and Contingent interest
- f. Rule of Election

**Unit-II: General Principles Governing Transfer of Immovable Property**

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lispendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

**Unit- III: Specific Transfers – I**

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

**Unit-IV: Specific Transfer – II**

- a. Sale and Gift
- b. Lease

**PSDA (Professional Skill Development Activities)**

**2Hrs/Week**

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

**Text Books:**

1. Mulla , *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

**References:**

1. James Charles Smith, *Property and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2<sup>nd</sup>Edn., 2012

## B.A.LL.B.

### Course Outcome:

- CO1: Skill to understand the concept of intellectual property rights. (L3)  
 CO2: Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights. (L4)  
 CO3: Skill to pursue the professional programs in Company Secretaryship, Law, Business (MBA), International Affairs, Public Administration and Other field. (L1)  
 CO4: Employability as the Compliance Officer, Public Relation Officer and Liaison Officer. (L5 )  
 CO5: Establishment of Legal Consultancy and service provider. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	L	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

**Investment and Competition Law (Elective Course)**  
**BALLB 604: Investment and Competition Law**

**Course Objective**

- Identify the relationship between education and income level.
- Develop a budget.
- Explore changes in labor market trend, knowledge of foreign investment law and the competition law .rules and regulation on bank and securities.

**Unit-I: Investment and Securities Laws**

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

**Unit-II: Banks and Securities**

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background, Importance, The Debt Recovery Tribunals and Important Case Law

**Unit-III: Foreign Investment Laws**

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

**Unit-IV: The Competition Law in India**

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

**PSDA (Professional Skill Development Activities)**

**2Hrs/Week**

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

**Text Books:**

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7<sup>th</sup>Edn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

**References:**

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9<sup>th</sup>Edn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

## B.A.LL.B.

### Course outcome

Upon completion of this chapter, you should be able to:

CO1: Practice case analyses and evaluation of corporate conduct. (L1)

CO2: Explain the economic, legal, and ethical implications of fraudulent behaviour in financial markets. (L3)

CO3: Describe concepts such as fiduciary duty. (L4)

CO4: Assess corporate leaders' moral duties to investors, shareholders, and customers. (L2)

CO5: Implications of fraudulent behaviour in financial markets. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	M
CO3	L4	M	H	M	H	H	M	H	L	M	H	M	-
CO4	L2	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

**Code of Criminal Procedure (Core Course)**  
**BA LL.B. 605: Code of Criminal Procedure**

**Course Objective:**

- This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.
- Understand the various chapters of the code and their functions.
- To understand the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person.
- The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law.

**Syllabus**

**Unit -1: Introduction**

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

**UNIT-II: Arrest, Bail and Pre-Trial Proceedings**

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

**UNIT-III: Trial Proceedings**

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

**UNIT-IV: Miscellaneous**

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

**PSDA (Professional Skill Development Activities)**

**2Hrs/Week**

- ❖ Mock Trial
- ❖ Visit to Police Station/Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

**Text Books:**

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butter worths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co., Nagpur, 2007

**References:**

1. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers (India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure, 1973*

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand:

- CO1. The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, right to speedy trial etc. (L3 )
- CO2. The legal rules relating to arrest and bail under the Criminal Procedure Act, the rights of arrested persons and to apply such rules in a factual scenario. (L2)
- CO3. Describe principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario(L1)
- CO4. Describe the rules relating to appeals to higher courts in criminal cases and to apply such rules in a factual scenario(L5)
- CO5: The rights of arrested persons and to apply such rules in a factual scenario. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	L
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	H
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

**BALLB 606: Comprehensive Viva**

**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

**Course Outcome:**

- CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
- CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
- CO3: Gain confidence and inter-personal skills. (L3)
- CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
- CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	-	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	L	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	L

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 607: Leadership & Management Skills**

### **Course Objectives:**

1. To help students to develop essential skills to influence and motivate others
2. To inculcate emotional and social intelligence and integrative thinking for effective leadership
3. To create and maintain an effective and motivated team to work for the society
4. To nurture a creative and entrepreneurial mindset
5. To make students understand the personal values and apply ethical principles in professional and social contexts.

### **Course Contents**

#### **Unit I - Leadership and Managerial Skills**

Understanding Leadership and its Importance: What is leadership? Why Leadership required? Whom do you consider as an ideal leader? Traits and Models of Leadership: Are leaders born or made? Key characteristics of an effective leader, Leadership styles, Perspectives of different leaders. Basic Leadership Skills: Motivation, Team work, Negotiation, Networking. Innovative Leadership. Concept of emotional and social intelligence, Synthesis of human and artificial intelligence, Why does culture matter for today's global leaders.

#### **Unit II Managerial Skills**

Basic Managerial Skills, Planning for effective management, How to organise teams? Recruiting and retaining talent, Delegation of tasks, Learn to coordinate, Conflict management, Self Management Skills, Understanding self concept, Developing self-awareness, Self-examination, Self-regulation.

#### **Unit III Entrepreneurial Skills**

Basics of Entrepreneurship: Meaning of entrepreneurship, Classification and types of entrepreneurship, Traits and competencies of entrepreneur, Creating Business Plan, Problem identification and idea generation, Idea validation, Pitch making.

#### **Unit IV Design Thinking**

Design Thinking: What is design thinking? Key elements of design thinking: Discovery, Interpretation, Ideation- Experimentation – Evolution, How to transform challenges into opportunities?

How to develop human-centric solutions for creating social good?

#### **Unit V Ethics and Integrity**

Learning through Biographies: What makes an individual great? Understanding the persona of a leader for deriving holistic inspiration, Drawing insights for leadership, How leaders sail through difficult situations? Ethics and Conduct, Importance of ethics, Ethical decision making, Personal and professional moral codes of conduct, Creating a harmonious life

### Text Books:

1. Ashokan, M. S. (2015). *Karmayogi: A Biography of E. Sreedharan*. Penguin, UK.
2. Brown, T. (2012). *Change by Design*. Harper Business
3. Kalam A. A. (2003). *Ignited Minds: Unleashing the Power within India*. Penguin Books India
4. Kelly T., Kelly D. (2014). *Creative Confidence: Unleashing the Creative Potential Within Us All*. William Collins
5. McCormack M. H. (1986). *What They Don't Teach You at Harvard Business School: Notes From A Street-Smart Executive*. RHUS

### Suggested Readings:

- Sternberg R. J., Sternberg R. J., & Baltes P. B. (Eds.). (2004). *International Handbook of Intelligence*. Cambridge University Press.
- E-Resources
- India's Hidden Hot Beds of Invention Ted Talk by Anil Gupta - [https://www.ted.com/talks/anil\\_gupta\\_india\\_s\\_hidden\\_hotbeds\\_of\\_invention](https://www.ted.com/talks/anil_gupta_india_s_hidden_hotbeds_of_invention)
  - Knowledge@Wharton Interviews Former Indian President APJ Abdul Kalam - . "A Leader Should Know How to Manage Failure" <https://www.youtube.com/watch?v=laGZaS4sdeU>
- NPTEL Course on Leadership - <https://nptel.ac.in/courses/122105021/9>

## B.A.LL.B.

### Course Outcome:

CO	Statement	Blooms Level
	After completion of this course, students will be able to:	
CO1	Examine various leadership models and understand/assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision	L4
CO2	Learn and demonstrate a set of practical skills such as time management, self management, handling conflicts, team leadership, etc.	L3
CO3	Understand the basics of entrepreneurship and develop business plans	L2
CO4	Apply the design thinking approach for leadership	L3
CO5	Discuss the importance of ethics and moral values for making of a balanced personality	L1`

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L4	M	M	-	-	M	M	M	H	-	L	-	-
CO2	L3	M	M	M	M	M	M	L	M	-	M	-	-
CO3	L2	M	M	M	H	M	M	M	M	-	L	-	-
CO4	L3	M	M	M	M	M	M	M	H	-	L	-	-
CO5	L1`	-	M	L	H	H	H	M	M	-	L	-	-

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO1,CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	

## **BALLB 608: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-VII**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 701	Labour Law-I	Core	30	70	100	4	4
BALLB 702	Tax Law	Core	30	70	100	4	4
BALLB 703	Cyber Law	Core	30	70	100	4	4
BALLB 704	Human Rights Law	Core	30	70	100	4	4
BALLB 705	<b>Seminal Paper-I**</b>	Elective	30	70	100	4	4
BALLB 706	Comprehensive Viva	Core	100	-	100	-	2
BALLB 707	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10<sup>th</sup> Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

- 705 A. Banking and Insurance Law
- 705 B. Telecommunication Law
- 705 C. Women and Law
- 705 D. Criminology

**Labour Law (Core Course)**  
**BALLB 701: Labour Law –I**

**Course Objectives**

- To know the development and the judicial setup of Labour Laws.
- To learn the salient features of industrial dispute and trade union.
- To learn the laws relating to Industrial Relations, and Working conditions.

**Syllabus**

**Unit-I: Trade Unions and Collective Bargaining**

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
  - i) Legal Status of Registered Trade Union
  - ii) Mode of Registration
  - iii) Powers and Duties of Registrar
  - iv) Cancellation and Dissolution of Trade Union
  - v) Procedure for Change of Name
  - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

**Unit-II: Standing Orders**

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
  - i) Procedure for Certification
  - ii) Appeals against Certification
  - iii) Condition for Certification
  - iv) Date of Operation of Standing Orders

- v) Building Nature and Effect of Certified Standing Orders
- vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

**Unit-III: Resolution of Industrial Dispute**

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
  - i) Works Committee
  - ii) Conciliation Machinery
  - iii) Court of Enquiry
  - iv) Voluntary Arbitration
  - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

**Unit-IV: Instruments of Economic Coercion**

- a. Concept of strike
  - i. *Gherao*
  - ii. *Bandh* and Lock-out
  - iii. Types of Strike
  - iv. Rights to Strike and Lock-out
  - v. General Prohibition of strikes and lock-outs
  - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
  - vii. Illegal Strikes and Lock-outs
  - viii. Justification of Strikes and Lock-outs
  - ix. Penalties for Illegal strikes and Lock-outs
  - x. Wages for Strikes and Lock-outs
- b. Lay-off
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment

- vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
- vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

**PSDA (Professional Skill Development Activities)**

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

**Text Books:**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

**References:**

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M.AfzalWani, *Labour Adjudication in India*, ILI, 2001.

## B.A.LL.B.

**Course Outcome:** At the end of the course, a student will be able to understand

- CO1. Development and the judicial setup of Labour Laws. (L5)
- CO2. The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice. (L2)
- CO3. The laws relating to Industrial Relations, working conditions and also learns the enquiry procedural and industrial discipline. (L1)
- CO4. Trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice. (L4)
- CO5. Working conditions and also learns the enquiry procedural and industrial discipline. (L1)

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	H	M	H	M	H	M	H	M	M	H
CO2	L2	L	H	M	-	-	H	-	H	L	-	M	M
CO3	L1	M	L	-	L	M	L	M	-	M	H	L	H
CO4	L4	L	M	H	M	L	H	L	M	L	M	M	H
CO5	L1	M	H	L	H	L	H	L	L	H	L	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3 ,CO5
CD2	Tutorials/Assignments	CO2, CO3 ,CO4
CD3	Seminars	CO3 ,CO4
CD4	Self- learning advice using internets	CO1,CO3 ,CO5
CD5	Court visit	CO2, CO3 ,CO4
CD6	PDP	CO1,CO2,CO5

**Law (Core Course)**  
**BALLB 702: Tax Law**

**Course objectives**

This course enables the students:

1. To acquaint the students with basic principles underlying the provisions of direct tax laws
2. To develop a broad understanding of tax practices.
3. To provide students with a working knowledge of the fundamental tax principles and rules that applies by individuals.

**Unit -I: Basic Concept**

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

**Unit -II: Residential Status, Chargeability**

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

**Unit -III: Heads of Income and Rules of Tax**

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

**Unit-IV: Residual Income and Procedure for Assessment**

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment
- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

**PSDA (Professional Skill Development Activities)**

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

**Text Books:**

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxman, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexus, 2013

**References:**

1. B.B. Lal, *Income Tax*, Pearson, 2010 (Ist Edition)
2. *Taxman's Income Tax Act as Amended by Finance Act, 2014*

## B.A.LL.B.

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### Course Outcomes

After completion of this course, students will be able to:

- CO1. Exhibit sophisticated knowledge related to tax accounting rules and regulations. (L1)
- CO2. Identify, define, and resolve tax issues. (L3)
- CO3. Different types of incomes. (L4)
- CO4. Issues through their understanding, knowledge and application. (L2)
- CO5. Their taxability and expenses and their Deductibility. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L1	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L3	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L4	L	L	-	M	L	H	H	M	M	M	L	L
CO4	L2	H	M	L	H	H	L	M	M	H	M	H	H
CO5	L1	M	H	M	M	M	M	L	H	H	H	-	L

H- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO5

**Cyber Law (Core Course)**  
**BALLB 703: Cyber Law**

**Objectives of the Course**

- To get familiar with the major technological changes that are affecting society and the legal profession.
- To understand the key approaches, themes, challenges and limitations to govern emerging technologies through prospective legislation and regulation.
- To learn the role, strengths and weaknesses of liability as a legal tool for governing emerging technologies.
- To appreciate how technology is transforming the practice of law.

**Unit – I**

- (a) i. Genesis object and scope of IT  
ii. Definitions
- (b) i E-commerce and E- contract  
ii E Governance, E- banking and E- Signature
- (c) i Dispatch and receipt of electronic records  
ii Security and receipt under IT Act
- (d) i. Regulation of certifying authorities  
ii Digital Signature Certificate

**Unit – II:**

- (a) i Duties of subscriber  
ii Penalties and Adjudication
- (b) Cyber Regulation Appellate Tribunal
- (c) i Offences under IT Act  
ii Tempering with computer source documents
- (d) i Hacking with computer system  
ii Publishing of obscene information in electronic form

**Unit – III**

- (a) i Breach of confidentiality and Privacy  
ii Offence related to digital signature certificate
- (b) i Computer Forensic and Process of confirmation  
ii Liability of network service providers

**Unit – IV:**

- (a) i Power of police officer  
ii Miscellaneous provisions under IT, Act
- (b) i Issue of jurisdiction of cyber space  
ii Issue of online defamation
- (c) i Copyright issue in digital medium  
ii Trademark in online medium

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

**Text Books:**

1. *UNCITRAL Model Law of Ecommerce, 1996*
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3<sup>rd</sup> Edn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

**References:**

1. Computer Law: Reed Cherish, Eastern Book Company, New Delhi
2. Information Technology and Cyber Law: SR Bhansali
3. Cyber Law in India: Dr. Farooq Ahmed
4. Information Technology Law and Practice: Vakul Sharma

## B.A.LL.B.

### Course Outcome:

Upon successful completion, students will have the knowledge and skills to:

- CO1 Understand and apply the fundamental legal principles of information technology law covered in the course. (L4)
- CO2. Apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. (L2)
- CO3. Demonstrate an understanding of the many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. (L1)
- CO4. Apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. (L3)
- CO5. Affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	H	M	H	M	L	L	H	H	H	L	H	H
CO5	L1	M	L	M	L	M	M	L	M	M	M	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO4

**Human Rights Law (Elective Course)**

**BALLB 704: Human Rights Law**

**Objective:**

The objectives of this paper are to

- Acquaint students with basics of Public International law and update them with the latest development.
- Lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

**Syllabus**

**Unit-I: Introduction**

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

**Unit-II: International Human Rights Law**

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

**Unit-III: National Human Rights Law**

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

**Unit-IV: Group Rights**

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

**PSDA (Professional Skill Development Activities)**

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

**Text Books:**

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3<sup>rd</sup>Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3<sup>rd</sup>Edn)

**References:**

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4<sup>th</sup>Edn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

## B.A.LL.B.

### Course Outcomes:

On successful completion of the course students will be able to:

- CO1. Demonstrate knowledge and understanding of Human Rights. (L3)
- CO2. Demonstrate capacity to assess how specific human rights may be asserted enforced or violated ;(L2)
- CO3. Critically evaluates the relationship between international and domestic law on human rights;(L1)
- CO4. The international human rights framework, its origins and justifying theories ;(L5)
- CO5. Understand the Human rights may be asserted person enforced or violated; (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	M	L	M	M	M	M	M	M	M	H	-	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L5	H	H	L	H	L	H	L	L	M	L	M	L
CO5	L1	L	M	H	M	M	L	M	M	H	H	-	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO5

**Banking and Insurance Law (Seminal Paper –I)**  
**BALLB 705 A: Banking and Insurance Law**

**Course Objectives**

With this course students are familiarized with and understand the main framework of banking and insurance. Students should understand the main characteristics of banking and insurance operation.

**Syllabus**

**Unit-I: Banking System in India**

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
  - i. Reserve Bank of India Act, 1934
  - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
  - i. Legal Character
  - ii. Contract between Banker and Customer
  - iii. Bank's Duty to Customers
  - iv. Liability under Consumer Protection Act, 1986

**Unit -II: Lending, Securities and Recovery by Banks**

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:  
Recovery of Debts due to Banks and Financial Institutions Act, 1993  
Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 (Definitions, s 13, s 17)

**Unit -III: Banking Frauds**

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

**Unit-IV: Insurance Law**

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
  - i. Life Insurance
  - ii. Mediclaim
  - iii. Property Insurance
  - iv. Fire Insurance
  - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
  - i. Application of Consumer Protection Act, 1986

**PSDA (Professional Skill Development Activities)**

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

**Text Books:**

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxman Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9<sup>th</sup> Edition, 2012

**References:**

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19<sup>th</sup> Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23<sup>rd</sup> Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2<sup>nd</sup> Edition, 2013.

**COURSE OUTCOMES**

CO1	Analyse the learn the experiential knowledge of banking system (L2)
CO2	Search Professionals can find lucrative opportunities in the area of retail, investment, merchant, (L1)
CO3	The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants. (L3)
CO4	understand the Legal practice system relating to Insurance and banking sector. (L1)
CO5	Treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance. (L2)

**Course Delivery methods**

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	H	M	L	L	M	M	L	M	L	L	H	H
CO5	L2	M	H	M	M	L	L	M	H	M	M	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

**Mapping between CO and CD**

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3,
CD6	PDP	CO1, CO5

**Telecommunication Laws (Seminal Paper-I)**

**BALLB 705 B: Telecommunication Laws**

**Course Objectives:** The main purpose of the paper is to

- Introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

**Syllabus**

**Unit-1: Introduction**

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

**Unit -2: International Bodies**

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

**Unit -3: Reforms in Telecommunication**

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

**Unit-4: Telecommunications: Issues and Challenges**

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume, International Business Publications, USA, 1995.
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

**References**

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 2007 Part II
5. Rafiq Dossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S. Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

**Act/Policy**

1. Indian Telegraph Act, 1985
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

## B.A.LL.B.

### Course outcome:

Upon successful completion, students will have the knowledge and skills to: The purpose of the course is to introduce students to the principles and tools of telecommunications law upon completion of the course, students will:

CO1	Understand the internet and Telecommunication rules(L2)
CO2	Apply the functions of WTO& OTHERS Regulating bodies, (L1)
CO3	Reform the draw backs of Telecommunication & satellite sectors (L3)
CO4	Apply The practice relating to Intellectual Property Rights(L1)
CO5	Understand the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	L	M	H	L	L	L	L	L	H	L	H	H
CO5	L2	M	L	L	M	M	M	M	H	L	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO5

**Women and Law (Seminal Paper-I)**

**BALLB 705 C: Women and Law**

**Objective:**

The paper aims at

- Creating awareness as to importance and role of women in society through the medium of law.
- It also focuses on women welfare laws.

**Syllabus**

**Unit - I. A. Introduction**

- i. Status of Women in India
- ii. Status of Women – Position abroad

**B. Constitution of India and Women**

- i. Preamble
- ii. Equality Provision

**Unit – II: Personal Laws and Women**

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

**Unit-III: Criminal Laws and Women**

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

**Unit-IV: Women Welfare Laws**

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3<sup>rd</sup> Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

**References:**

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act, 1984*, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

## B.A.LL.B.

### Course Outcomes: -

Students graduating with Women and Law will be able to:

CO1	Apply a systematic approach to eliminate on the ideas in the Women status (L4)
CO2	Organizes awareness, skill training and capacity building programmes to different classes of women and men. (L2)
CO3	Provides consultancy to Identify and discuss issues related to women and child offences (L1)
CO4	Marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution in visible. (L5)
CO5	Inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	H	-
CO4	L5	H	L	H	L	M	H	L	H	L	L	M	L
CO5	L1	M	M	L	M	H	M	H	L	H	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Criminology (Seminal Paper-I)**  
**BALLB 705 D: Criminology**

**Course Objective:**

The objective of the Seminal paper is to

- Introduce the students to a holistic understanding of crime. PSDA in this Seminal paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries.
- The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied.
- The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

**Syllabus**

**Unit-I: Introduction**

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

**Unit-II: Nature of Crime**

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

**Unit-III: Punishment**

- a. Punishment: Definition and Types
- b. Theories of Punishment

- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

**Unit-IV: Juvenile Justice**

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
- f. Correctional Services for Jail Inmates
- g. Victimological Research in India.

**PSDA (Professional Skill Development Activities)**

**Text Books:**

- 1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
- 2. Katherine S. Williams, *Textbook on Criminology*; 2004, Oxford Press, Oxford

**References:**

- 1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
- 2. Larry Seigel, *Criminology*, 2008, Thomson Wadsworth, Canada
- 3. Sue Titus Reid, *Crime and Criminology*; 2008; Oxford University Press, Oxford
- 4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
- 5. Robert Elias, *Victims Still: Political Manipulation of Crime Victim*, 1993, Sage Publications Inc.
- 6. R. I. Mawby & S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

## B.A.LL.B.

### Course Outcomes:

Students who have taken admission for this course will be able to:

CO1: Analyse and define the concept of crime and antisocial behaviour in the society (L5)

CO2: Analyse the various views given by philosophers on criminology. (L1)

CO3: Evaluate the reasons behind the crime and significance of Penology in the present society (L2)

CO4. The difference between crime and morality as the concept of crime changes from society to society. (L3)

CO5. Theories of the punishments and its application in the criminal justice system. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L2	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	H	H	M	L	H	M	L	H	H	L	H	M
CO5	L1	M	L	L	H	L	L	M	L	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**BALLB 706: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training****Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 707: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-VIII**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BALLB 802	Labour Law-II	Core	30	70	100	4	4
BALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BALLB 804	International Trade Law	Core	30	70	100	4	4
BALLB 805	<b>Seminal Paper-II**</b>	Elective	30	70	100	4	4
BALLB 806	Comprehensive Viva	Core	100	-	100	-	2
BALLB 807	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

805 A. International Commercial Law

805 B. Election Law

805 C. International Humanitarian Law

805 D. Indirect Taxes

**Intellectual Property Rights (Elective)**  
**BALLB 801: Intellectual Property Rights**

**Course Objective:**

- To acquaint the students with basics of intellectual property rights with special reference to copy right & Indian Laws and its practices.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To provide a superior industrial design, Trade mark & patent to students for commercialization of intellectual property.

**Syllabus**

**UNIT-I: The Copyrights (Indian Copyright Act, 1957)**

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

**UNIT-II: Trademarks (The Trademarks Act, 1999)**

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well-Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

**UNIT-III: Patent (The Patents Act, 1975)**

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions
- d. Non-Patentable Inventions (s3)

- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48, s104 and s107)

**UNIT-IV: Industrial Design (The Designs Act, 2000)**

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16, s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

**PSDA (Professional Skill Development Activities)**

- ❖ Preparation of Documents for Registration of IPRs
- ❖ Case Comments
- ❖ Presentations/ Industry Visits
- ❖ Mock Trial

**Text Book:**

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2<sup>nd</sup>Edn)
2. B.L. Wadhwa, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5<sup>th</sup>Edn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3<sup>rd</sup>Edn)

**References:**

1. A. K. Bansal, *Law of Trademark in India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2<sup>nd</sup>Edn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2<sup>nd</sup>Edn)
4. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
5. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
6. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
7. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand: -

CO1.The concept of intellectual property rights & copy right Laws. (L2)

CO2. Legal System and solving IPR. (L1)

CO3. Skill to pursue the Business International Affairs. (L4)

CO4. Skills to Public Administration and Other fields. (L2)

CO5. Problem relating to intellectual property rights. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom s Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L2	H	H	L	H	M	H	M	L	L	L	H	M
CO2	L1	M	L	M	M	L	M	L	H	M	H	M	M
CO3	L4	L	L	-	M	L	H	H	M	H	M	M	L
CO4	L2	M	L	L	M	M	L	M	L	M	H	H	M
CO5	L1	H	M	M	L	L	M	H	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Labour Law-II (Core Course)**  
**BALLB 802: Labour Law - II**

**Course Objective**

The paper will focus

- on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

**Syllabus**

**Unit-I: The Minimum Wages Act, 1948**

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

**Unit-II: The Payment of Wages Act, 1936**

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

**Unit-III: The Factories Act, 1948**

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

**Unit-IV: The Employee's Compensation Act, 1923**

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
  - b. Employer's Liability for Compensation
    - i. Scope of Arising out of and in the Course of Employment
    - ii. Doctrine of Notional Extension
    - iii. When Employer is not liable
  - c. Employer's Liability when Contract or is engaged
  - d. Amount of Compensation
  - e. Distribution of Compensation
  - f. Procedure in Proceedings before Commissioner
  - g. Appeals
- Retirement Benefits
- i. Employee's Provident fund and miscellaneous provisions Act, 1952
  - ii. Employees Pension Scheme, 1995 and Family Pension Scheme
  - iii. Social Security for the unorganised Sector

**PSDA (Professional Skill Development Activities)**

- ❖ Document Preparation for Claim of Beneficiary
- ❖ Judgment Analysis
- ❖ Interaction with Workmen
- ❖ Visit to Authorities

**Text Books:**

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

**References:**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6<sup>th</sup>Edn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

## B.A.LL.B.

### Course Outcome:

After the completion of the course, Students will be able to:

CO1.Resolve the labour welfare problems (L3)

CO2.Social Security, private sector wages problems and (L2)

CO3.Working conditions and also learn (L1)

CO4. Students will learn the laws relating to Industrial Relations (L5)

CO5. The enquiry procedural and industrial discipline. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	M	-	M	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L5	H	M	L	H	L	L	M	H	H	M	H	M
CO5	L1	L	L	H	L	M	L	L	M	L	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Interpretation of Statutes (Elective Course)**

**BALLB 803: Interpretation of Statutes**

**Course Objective:**

The subject is aimed to enhance the critical skills to equip the students with various aspects of interpretations

**Syllabus**

**Unit-I: Introduction**

- a. Meaning of Interpretation
- a. Need for Interpretation
- b. Act, Enactment, Statutes, Ordinances, Rules, etc.

**Unit -II: Internal Aids to Interpretation**

- a. Title
- b. Preamble
- c. Heading
- d. Marginal Note
- e. Section
- f. Sub-section
- g. Punctuation
- h. Illustration
- i. Exception
- j. Proviso
- k. Explanation
- l. Saving Clause
- m. Schedule

**Unit-III: External Aids to Interpretation**

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

**Unit -IV: Rules of Interpretation**

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. Ejusdem generis
- f. Noscitur a sociis
- g. Reddendosingulasingulis
- h. Generaliaspecialibus non derogant
- i. Expressiouniusest exclusion alterius

**PSDA (Professional Skill Development Activities)**

- |   |
|---|
| <ul style="list-style-type: none"><li>❖ Judgments and Statutes Analysis</li><li>❖ Judgment Writing</li><li>❖ Problem Solving</li><li>❖ Exercise of Drafting a Statute</li></ul> |
|---|

**Text Books:**

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12<sup>th</sup> Edition, 1969
2. V.P. Sarthi, *Interpretation of Statutes*, Eastern book Company, 5<sup>th</sup> Edition, 2010.

**References:**

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13<sup>th</sup> Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

## B.A.LL.B.

### Course Outcomes:

Students graduating with 'Interpretation of Statute & Principles of Legislation' will be able to:

CO1.Resolve the labour welfare problems (L3)

CO2.Social Security, private sector wages problems and (L2)

CO3.Working conditions and also learn (L1)

CO4. Students will learn the laws relating to Industrial Relations (L5)

CO5. The enquiry procedural and industrial discipline. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	-	M	M	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L5	H	M	L	M	H	L	L	H	H	L	H	M
CO5	L1	M	H	L	L	L	H	M	L	L	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3 .CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**International Trade Law (Elective Course)**

**BALLB 804: International Trade Law**

**Objective:**

The objective of the course is to

- Introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements.
- Special reference should also be made to India's response towards international trade and WTO.

**Syllabus**

**Unit-I: Introduction of International Trade Law**

- a. Economic Theories: -
  - i. Mercantilism
  - ii. Adam Smith's Absolute Cost Advantage Theory
  - iii. David Ricardo's Comparative Advantage Theory
  - iv. Hecksher: Ohlin's Factor Endowment Theory
  - v. Raymond Vernon's Product Life Cycle Theory
  - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

**Unit-II: Development of International Trade: GATT, 1947 - WTO 1994**

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

**Unit-III: WTO Agreements**

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

**Unit-IV: Contemporary Issues: International Trade and Regionalism**

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

**PSDA (Professional Skill Development Activities)**

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

### Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 ( 2<sup>nd</sup>Edn)
2. A.K. Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig Van Grasse, *The History and the Future of the WTO*, WTO Publications, 2013

### References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel, *Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. Pratap Ravindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990
17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

## B.A.LL.B.

### Course outcome

On successful completion of this course, you will be able to:

- CO1. It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade (L4)
- CO2. The course relies predominantly on a standard collection international trade models to understand the motivations behind modern trade policies. (L2)
- CO3. During the weekly seminar, students then analyse the efficacy of trade policy, considering both intended (L1)
- CO4. Understand the relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies. (L5)
- CO5. Apply the consequences of policy choices to the changing geopolitical environment in which these policies exist. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L2	L	L	M	M	M	M	-	M	M	H	M	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	M
CO4	L5	H	M	H	L	H	L	L	H	H	L	L	L
CO5	L1	L	M	L	L	M	H	H	L	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**International Commercial Law (Seminal Paper-II)**  
**BALLB 805 A: International Commercial Law**

**Course objectives**

The objectives of this course are:

- Knowledge: Basic and broad knowledge in business laws in management. Ability to apply concepts, principles and theories to understand simple business laws.
- Global Perspective: Awareness of the different business laws.
- Awareness of the global business laws and its impacts on businesses.

**Syllabus**

**Unit-I: International Sales Contracts**

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

**Unit-II: Carriage of Goods**

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

**Unit-III: International Payments**

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

**Unit-IV: Settlement of International Commercial Disputes**

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation
- d. Recognition and Enforcement
- e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- f. Case Law

**PSDA (Professional Skill Development Activities)**

Judgment Analysis

- ❖ Applied Exercise- Moot Problem
- ❖ Debate
- ❖ Visit to Institute of Foreign Trade

**Text Books:**

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5<sup>th</sup>Edn, 2013
2. Schmitth off, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

**References:**

1. International Chamber of Commerce's *Incoterms*, 2010
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

## B.A.LL.B.

**Course outcome:** On completion of this course, the students will be able to:

**CO1.** Explain the concepts in business laws with respect to foreign trade (L1 )

**CO2.** Apply the global business laws (L1 )

**CO3.** Analyse the principle of international business (L3 )

**CO4.** Strategies adopted by firms to expand globally (L4 )

**CO5.** Skills to current business environment (L1 )

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	L	L	M	M	M	M	M	-	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	M	M
CO4	L4	H	M	H	L	H	M	L	H	L	H	L	L
CO5	L1	L	H	L	M	L	L	M	L	H	L	M	M

**HL- High, M- Moderate, L- Low, '-' for No correlation**

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Election Law (Seminal Paper-II)**

**BALLB 805 B: Election Law**

**Course Objective:**

This paper is to orient students:

- Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country.
- This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

**Syllabus**

**UNIT-I: Meaning and Concept of Election and Election Dispute**

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

**UNIT-II: Qualification and Disqualification of Candidates**

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

**UNIT-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951**

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.

- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

**UNIT-IV: Corrupt Practices**

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. Needs of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and Social Media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

**References:**

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

## B.A.LL.B.

### Course Outcomes:

Students graduating with Election Law will be able to:

- CO1. Understand and identify the importance of election in democratic country. (L3)
- CO2 Analyze lacuna within among the election law and available remedies. (L2)
- CO3. To suggest reformation in present election law and procedure. (L1)
- CO4. Apply to Meaning of Valid Nomination (L3)
- CO5. Understand the Procedure for the problem of corruption etc. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	L	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	-	M	L	-
CO4	L3	H	M	L	L	H	L	H	L	H	M	H	H
CO5	L1	L	H	M	M	L	M	M	H	L	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**International Humanitarian Law (Seminar Paper-II)**  
**BALLB 805 C: International Humanitarian Law**

**Objective:** The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit – I: Introduction** **(Lectures –10)**

- a. History
- b. Evolution
- c. Growth

**Unit – II: Geneva Conventions Systems** **(Lectures – 10)**

- a. Geneva Convention I, II, III, IV

**Unit – II: Armed Conflicts** **(Lectures – 10)**

- a. Internal Armed Conflict
- b. International Armed Conflicts
- c. Non-International Armed Conflicts

**Unit – IV: Enforcement Machinery** **(Lectures – 10)**

- a. International Criminal Court
- b. ICRC

**PSDA (Professional Skill Development Activities)**

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

**Text Books:**

1. Ingrid Detter, *The Law of War*, Cambridge, 2000
2. Roberts and R. Guelff, eds. , *Documents on the Laws of War*. Oxford, 2000

**References:**

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC, 1997
3. Ravindra Pratap, “India’s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Law in South Asia*, Geneva: ICRC, 2003

**Course Outcomes**

Upon successful completion, students will have the knowledge and skills to:

By the conclusion of this course, it is intended that students who have successfully completed all of the course requirements will be able to:

- CO1. Demonstrate a sound appreciation of the historical basis for the development of the law in the field. (L5)

## B.A.LL.B.

- CO2. Demonstrate an advanced understanding of international law as it applies in the area of international humanitarian law. (L4 )
- CO3. Demonstrate an advanced and integrated understanding of the application of international humanitarian law. (L1)
- CO4. Understand the relationship between International Trade and Regionalism (L2)
- CO5. The actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts. (L1 )

<b>Course Delivery methods</b>	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	L	H	M	H	M	L	L	L	H	M
CO2	L4	M	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	L	M	L
CO4	L2	H	H	H	L	H	L	M	L	H	H	H	M
CO5	L1	M	L	L	H	L	M	L	H	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Indirect Taxes (Seminal Paper-II)**

**BALLB 805 D: Indirect Taxes**

**Course Objective**

This paper focus of this paper is

- To orient students with various indirect taxes such as central excise, customs and sales Tax.
- This optional paper will enable students to specialize in tax laws.

**Syllabus**

**Unit – I: Central Excise**

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
- d. Classification of Goods:
  - i. Central Excise Tariff Act 1985
  - ii. Rules for Interpretation of CETA
  - iii. Other Aspects of Classification
- e. Valuation
  - i. Study of section 4 and section 4 A along with Rules for Valuation
- f. CENVAT
  - i. Basic Meaning
  - ii. MODVAT
  - iii. CENVAT on Inputs
  - iv. CENVAT on Capitals Goods
- g. Administrative Structure of Excise Department

**Unit – II: Customs**

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. ‘Goods’ under Customs Act
- f. Types of Duties
- g. Valuation:
  - i. Section 14
  - ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
- i. Introduction to Duty Drawback
- j. Introduction to Baggage Rules and Import by Post and Courier

**Unit – III: Sales Tax and Vat**

- a. Introduction to Central Sales Tax
- b. Constitutional Provisions on Taxes on Sales of Goods
- c. Charging Section
- d. Inter-State Sale
- e. Movement of Goods
- f. Stock Transfer
- g. Meaning of goods and Sales
- h. Introduction to VAT

**Unit – IV: Service Tax**

- a. Introduction and Background
- b. Constitutional Validity
- c. Provisions Regarding:
  - i. Registration
  - ii. Records
  - iii. Self-Assessment and verification
  - iv. Interest on Delayed Payment
  - v. List Services included

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. Dr. Monica Singhania & Dr Vinod Singhania, *Students guide to Indirect Tax Laws*, Taxmann, 2014
2. V.S. Datey, *Elements of Indirect Taxes*, Taxmann, 5<sup>th</sup>Edn., 2014

**References:**

1. Vineet Sodhani, *Indirect Tax Laws*, Taxmann, 2014
2. S.S. Gupta, *Service Tax: How to Meet your Obligation*, Taxmann, 2014
3. R Krishnan & R Parthasarthy, *Valuation under Central Excise & Service Tax*, Commercial Law Publishers Pvt. Ltd, 2013.
4. V.S. Datey, *Custom Law and Practice and Procedure*, Taxmann, 12<sup>th</sup>Edn., 2014

## B.A.LL.B.

### Course Outcome:

After the completion of the course, Students will be able to

CO1. Different types of incomes. (L3)

CO2. Learn various indirect taxes. (L5)

CO3. State the use of various deductions to reduce the taxable income. (L1)

CO4. Understand the implication in practical situations. (L1)

CO5. Analyse the taxability and expenses and their deductibility. (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L3	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L5	H	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L1	H	L	M	M	H	L	L	H	M	L	H	M
CO5	L2	M	M	L	M	L	M	M	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1
CD6	PDP	CO1, CO5, CO4

**BALLB 806: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training****Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

**HL- High, M- Moderate, L- Low, '-' for No correlation**

## **BALLB 807: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**Semester-IX**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 901	Legal Ethics and Court Crafts ( <b>Clinical- II</b> )	SEC	30	70	100	4	4
BALLB 902	Drafting, Pleading and Conveyance ( <b>Clinical- III</b> )	SEC	30	70	100	4	4
BALLB 903	Land and Real Estate Laws	Core	30	70	100	4	4
BALLB 904	<b>Seminal Paper-III**</b>	Elective	30	70	100	4	4
BALLB 905	<b>Seminal Paper-IV**</b>	Elective	30	70	100	4	4
BALLB 906	Comprehensive Viva	Core	100	-	100	-	2
BALLB 907	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	<b>Total</b>		<b>300</b>	<b>400</b>	<b>700</b>	<b>22</b>	<b>24</b>

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**\*\*Seminal Papers**

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

**904 A** International Refugee Law

**904 B** Socio Economic Offences

**904 C** International Economic Law

**904 D** Law of International Organizations

**905 A** Private International Law

**905 B** Health Care Law

**905 C** Comparative Laws

**905 D** Socio-Legal Dimensions of Gender

**Legal Ethics and Court Crafts (Core Course) (Clinical-II)**

**BA LL.B. 901: Legal Ethics and Court Craft**

**Course Objective:**

- It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
- Student will learn the basic rules and code of conduct of the advocates.
- Student will learn the ethics and value of their profession.
- It will guide the students about their rights and proper conduct in daily practice of law.

**Syllabus**

**Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967**

- a. Supreme Court Rules 1966
  - i. Advocates and their Course of Conduct
  - ii. Role of Single Judge and Registrar of the Supreme Court
  - iii. Types of Petitions Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
  - i. Advocates and their Course of Conduct
  - ii. Role and Power of Single Judge
  - iii. Civil and Criminal Jurisdiction of the Court

**Unit-II: The Limitation Act, 1963 and The Registration Act, 1908**

- a. Limitation
  - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
  - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
  - i. Compulsory Registered Documents s17
  - ii. Optional Registration s18
  - iii. Time and Place for Registration ss23-31
  - iv. Effects of Registration and non-Registration ss47-50

**Unit-III: Bench-Bar Relations**

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

**Unit- IV: Legal Ethics**

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

**Text Books:**

- P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics*,
- *Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
- The Advocates Act, 1960.
- W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18<sup>th</sup>Edn)
- Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26<sup>th</sup>Edn)

**References:**

- *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
- Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002
- B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4<sup>th</sup>Edn)
- R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
- Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10<sup>th</sup>Edn)

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

## B.A.LL.B.

### Course Outcome:

- CO1. To understand and apply the professional ethics and ethical standard of the legal profession. (L1)
- CO2. To know and evaluate the key themes in professional ethics. (L2)
- CO3. To know, should lawyers aim to win at all costs. (L1)
- CO4. To give them an insight into moral decision making in the legal profession. (L5)
- CO5. To balance duties to their client, to the Courts, to justice in the abstract, and to themselves. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L	H	L	M	M	M	M	M	M	M	-	M	M
CO3	L	L	L	-	M	L	H	H	M	M	M	H	H
CO4	L	L	H	M	H	H	M	H	L	H	H	H	M
CO5	L	M	L	L	L	M	L	L	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Drafting, Pleading and Conveyance (Core Course) (Clinical-III)**  
**BALLB 902: Drafting, Pleading and Conveyance**

**Objective**

To develop an understanding of drafting both for court purposes as well as for other legal forums and to inculcate the habit of self-study among students.

**Unit-I: Fundamental Rules of Pleadings**

*Pleadings (Order 6 CPC)*

- a. Complaint Structure
- b. Written Statement and Affidavit
- c. Application under Section 5 of the Limitation Act
- d. Application for Setting aside *ex-parte* Decree
- e. Writ Petitions

**Unit-II: Civil Pleadings**

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

**Unit-III: General Principles of Criminal Pleadings**

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

**Unit-IV: Conveyancing**

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice
- e. General Power of Attorney

- f. Will
- g. Agreement to SELL
- h. Sale-Deed
- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

### Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

### PSDA (Professional Skill Development Activities)

Drafting of Different types of Legal Document and Deeds, etc.

- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

### Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18<sup>th</sup> Edn. 2013

### References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7<sup>th</sup> Edn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14<sup>th</sup> Edn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13<sup>th</sup> Edn)

## B.A.LL.B.

### Course Outcome:

After doing the assignment,

CO1. Students will understand drafting. (L5)

CO2. Court purposes for other legal forums (L2)

CO3. Students will be able to perform better in the subject. (L1)

CO4. Students will be able to Written Statement. (L3)

CO5. Students will be able to Application under the Limitation Act. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	M	L	M	M	M	M	M	M	-	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	-	H	M
CO4	L3	H	M	L	H	H	L	L	L	H	L	M	L
CO5	L1	L	H	H	L	M	M	M	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Land and Real Estate Laws (Elective Course)**  
**BALLB 903: Land & Real Estate Laws**

**Course Objective:**

- To focus on the concept on Land Acquisition.
- To develop the understanding on Tenancy and the it's governing Law.
- This paper is intended to enable the students understand the basic concept Rajasthan Rent Control Act with reference to established case law.
- Further, it covers the Real Estate Act,2016 to make aware the citizens about their rights.

**Unit-I: Rajasthan Land Revenue Act, 1956**

Definitions

- a. Revenue Board, Revenue Courts and Officers
- b. Survey, Record of Rights, Settlement, Revenue Collection
- c. Appeal, Reference, Revision and Review

**Unit-II: Rajasthan Tenancy Act, 1955**

Definitions

- a. Classes of Tenants and their Rights
- b. Surrender, Abandonment and Extinction of Tenancies
- c. Recovery of Rent
- d. Grounds of Rejection and Remedies
- e. Appeal, Reference, Revision and Review

**Unit-III: Rajasthan Rent Control Act, 2001**

- a. Definitions
- b. Procedure of Eviction of Tenant
- c. Remedies to Tenant in case of unlawful Eviction
- d. Rights of Owner and Tenants
- e. Appeal

**Unit-IV: Urban Development and Regulations & Real Estate Development**

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Real Estate (Development and Regulation) Act, 2016
- d. Sarfaesi Act 2002

**PSDA (Professional Skill Development Activities)**

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

**Text Books:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6<sup>th</sup>Edn)

**References:**

1. N.K. Acharya, *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

## B.A.LL.B.

### Course Outcome

At end of the course student will be able to:

CO1. Identify and describe the revenue board courts. (L5)

CO2. Demonstrate an understanding of the legal. (L2)

CO3. Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills. (L1)

CO4. Function for a appeal revision and review. (L3)

CO5. The legal and regulatory framework for tribunals and the regulatory rules. (L1 )

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	-	L	M
CO3	L1	L	L		M	L	H	H	M	M	M	L	
CO4	L3	H	L	H	H	L	L	H	H	H	H	H	H
CO5	L1	L	M	L	H	M	H	L	L	M	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**International Refugee Law (Seminal Paper III & IV)**  
**BALLB 904 A: International Refugee Law**

**Course Objective**

- To increase the knowledge and skills of government officials involved in the formulation and the application of legislation and policies affecting people in need of protection.
- To provide basic knowledge of International Refugee Law.

**Unit – I: Introduction**

- a. Position of refugees under Universal Declaration of Human Rights

**Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951**

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

**Unit – III: The Refugee Problem in Asia and Africa**

The AALCC Principles 1966

- a. The OAU Convention 1969

**Unit – IV: Implementation and Monitoring**

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

**PSDA (Professional Skill Development Activities)**

**Text Book:**

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

**References:**

1. Vibeke Eggli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

## B.A.LL.B.

### Course Outcome

Upon successful completion, students will have the knowledge and skills to:

- CO1. Analyze complex problems, concepts and theories in international refugee law and devise solutions appropriate to the specific context (L4)
- CO2. Undertake critical legal research, legal writing and resolution of complex legal problems. (L2)
- CO3. Research and write on the practice or theory of international refugee law including in-depth legal. (L1)
- CO4. An international or transnational dimension across a range of issues and topics in international refugee law. (L5)
- CO5. Legal and policy research in the international refugee law field, as well as the implementation of refugee law domestically. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	-	M	M	M	-	M
CO4	L5	H	H	L	L	H	L	H	H	H	H	H	H
CO5	L1	L	H	M	M	L	L	M	M	L	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Socio- Economic Offences (Seminal Paper III& IV)**

**BALLB 904 B: Socio-Economic Offences**

**Course Objectives:**

- The course examines the theories, ideas, nature and scope that are dominant in the field of socio-economic offences.
- An examination of the structural foundation of social, occupational, political and crimes with some comparison of street (predatory) type crimes will occur in this class.

**Unit – I: Hoarding and Profiteering**

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

**Unit – II: Adulteration**

- a. Prevention of Food Adulteration
- b. Control of Spurious Drugs

**Unit – III: Corruption**

Practice and Dimensions of Corruption

- a. Anti-Corruption Laws

**Unit – IV: Investigation and Prosecution**

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

**References:**

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

## B.A.LL.B.

### Course out comes

CO1. Demonstrate familiarity with the various definitions of socio-economic offences. (L5)

CO2. Develop an understanding of other tenets. (L1)

CO3. The rationales or explanation for the committing offences. (L1)

CO4. Socio economic offences such as social offences. (L3)

CO5. To develop a reasonable amount of knowledge about the various types. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	H	M	-	M
CO4	L3	H	M	H	L	M	L	H	H	M	L	H	H
CO5	L1	L	L	M	M	M	M	M	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**International Economic Law (Seminal Paper III & IV)**

**BALLB 904 C: International Economic Law**

**Course objectives:**

This module aims to provide students with an understanding of the legal and policy framework underlying various international economic exchanges. It will also encourage students to consider a range of economic, political, social and philosophical issues arising from in this field.

**Unit – I: Introduction**

- a. Definition
- b. New International Economic Order

**Unit – II: Subjects of International Economic Law**

States

Multinational Enterprises

- a. Individual

**Unit – III: Major Economic Rights of States**

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

**Unit – IV: Dispute Settlements in International Economic Law**

- a. International Organisations
  - i. IMF
  - ii. WTO
  - iii. EC
- b. Between States and Foreign Investors
  - i. ICC
  - ii. ICSID

**PSDA (Professional Skill Development Activities)**

**Text Book:**

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

**References:**

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris: UNESCO, 1979
2. I.F.I..Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

## B.A.LL.B.

### Course outcomes:

CO1. Identify and critically analyse key. (L4)

CO2. Formulate questions and engage in problem-solving exercises (L2)

CO3. Make informed, independent and reasoned judgements. (L1)

CO4. Social justice issues arising from legal rules (L3)

CO5. Understand their wide-ranging relevance to modern society (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	-	M	M	M	-	L	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	L	H	L	H	L	L	H	H	H
CO5	L1	L	H	L	M	L	M	L	M	M	M	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Law of International Organization (Seminal Paper III& IV)**  
**BALLB 904 D: Law of International Organizations**

**Course objectives**

- This course examines the international law relative to international organizations and looser institutional arrangements, such as those without a distinct legal personality and *sui generis* entities such as the ICRC.
- Traditional topics such as admission, decision-making and financing are considered, as well as various normative and operational activities.
- This course deals only incidentally with the maintenance of international peace and security.

**Unit – I: Introduction**

- a. IPU
- b. League of Nations
- c. ILO

**Unit – II: Legal Personality**

- a. The Reparations Case (ICJ Report 1949)

**Unit – III: Relations with States**

- e. Members
- f. Non-Members
- g. Municipal Law

**Unit – IV: Law-Making and Enforcement**

- a. UN
- b. WTO
- c. EU

**PSDA (Professional Skill Development Activities)**

**Text Book:**

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6<sup>th</sup>Edn, 2009

**References:**

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

## B.A.LL.B.

### Course Outcomes

Upon successful completion, students will have the knowledge and skills to:

CO1. Evaluate the international law applicable (L4)

CO2. Evaluate the interaction between various institutions and their role (L2)

CO3. Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions; (L1)

CO4. Selected international organizations and non-governmental organizations (L3)

CO5. The broader international legal system including its institutional framework ;(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	L	L	M	M	M	M	M	-	M	H	L	M
CO3	L1	H	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	L	H	H	L	H	H	H	L	H	H
CO5	L1	L	L	M	L	M	H	L	L	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Private International Law (Seminal Paper III & IV)**

**BALLB 905 A: Private International Law**

**Course Objective:**

The objective of this course is to

- Study the basic principles governing conflict of laws in their application to various situations.

**Syllabus**

**Unit – I: Introduction**

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

**Unit – II: Family Law matters**

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

**Unit – III: Adoption:**

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

**Unit – IV: Indian Law relating to foreign judgment**

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

**PSDA (Professional Skill Development Activities)**

**Text Book:**

1. Cheshire, *Private International Law*, Oxford University Press, 14<sup>th</sup>Edn., 2008

**References:**

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4<sup>th</sup>Edn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

## B.A.LL.B.

### Course Outcome

After successfully completing the course students will be able to:

CO1. Evaluate the international law applicable (L4)

CO2. Evaluate the interaction between various institutions and their role (L2)

CO3. Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions; (L1)

CO4. Selected international organizations and non-governmental organizations (L3)

CO5. The broader international legal system including its institutional framework;(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	M	H
CO2	L2	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	H	M	L	H
CO4	L3	H	H	-	L	H	L	-	H	M	L	M	H
CO5	L1	L	M	L	M	L	H	H	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Health Care Law (Seminal Paper III & IV)**

**BA LL.B. 905 B: Health Care Law**

**Course Objective:**

- To provide understanding of basic concepts of Health Care Law.
- Understand the various aspect of health care law including the constitutional perspective, obligations and negligence of medical professionals.
- To acquire the basic knowledge of remedies available to consumer of health care.
- To develop the understanding on professional obligations of doctors.

**Unit – I: Medicine and Healthcare**

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
  - i. Right to Health as a Fundamental Right
  - ii. Remedies Available under the Indian Constitution
  - iii. Right to Health vis-à-vis the Right to Confidentiality
  - iv. Access to Medical Records

**Unit – II: Professional Obligations of Doctors**

Transplantation of Human Organs Act, 1994

- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1975
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

**Unit – III: Medical Negligence**

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

**Unit – IV: Remedies for Medical Negligence**

Law of Torts

- a. Law of Crimes
- b. Consumer Protection Law

**Text Book:**

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24<sup>th</sup> Edition, 2014

**References:**

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2<sup>nd</sup> Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3<sup>rd</sup> Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3<sup>rd</sup> Edition, 1997.

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to:

CO1. Legal principles relevant to the fields of health law studied in this course. (L2)

CO2. Understand the Constitutional Provisions related to health. (L1)

CO3. Legal approaches to addressing law problems. (L3)

CO4. Principles of negligence, consent, privacy and confidentiality, and regulation. (L2)

CO5. Legal and policy approaches to addressing health law problems. (L1 )

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	M	H
CO2	L1	L	L	-	M	M	-	M	M	M	-	M	M
CO3	L3	M	L	-	M	L	H	H	M	M	M	L	H
CO4	L2	H	M	L	H	H	L	L	L	L	H	M	H
CO5	L1	L	H	H	M	M	M	M	M	H	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Comparative Law (Seminal Paper III & IV)**

**BALLB 905 C: Comparative Law**

**Course Objective:**

The paper introduces comparative law to the LL.B. student.

- It focuses on the civil and common law traditions and comparative approaches to law.
- While introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

**Unit-I: Introduction**

- a) The Concept
- b) Functions
- c) Objectives

**Unit-II: Comparative Legal Traditions**

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
  - i. Romanistic
  - ii. Germanic
  - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h.
  - i. English
  - ii. United States

**Unit-III: Comparative Legal Approaches**

- a. Capitalist
- b. Socialist
- c. Third World

**Unit-IV: Comparative Legal Traditions and Approaches:**

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
  - i. International Labour Organization
  - ii. UNIDROIT
  - iii. international law Commission
  - iv. World Intellectual Property Organization
  - v. World Trade Organization
  - vi. UN Human Rights Council

- b. Contemporary Issues
  - i. Legal Systems and Elimination of Child Labour
  - ii. Jurisdiction and Regulation of the Internet
  - iii. International Video Conferencing and National Evidence Laws
  - iv. The Criminal Law and Terrorism
  - v. Transnational Intellectual Property Litigation
  - vi. International trade Liberalization and Approximation of National Environment Laws
  - vii. Legal System Reforms and the Reception of Common Law in Bhutan
  - viii. Comparative Law Aspects of the Operationalisation of the Indo-U.S. Nuclear Deal
  - ix. Emergence of a Global Administrative law / International Rule of Law?

**PSDA (Professional Skill Development Activities)**

**Text Books:**

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

**References:**

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: Oxford University Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft*[1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters, 1975.
8. Correa, C. M., *Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options* (Penag: Third World Network, 2000).
9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).
10. David, R. and Brierly, J.E.C., *Major Legal System in the World Today* (London: Stevens & Sons, 1985).
11. *Diamond v Chakrabarty* 447 U.S. 253 (1980).
12. Dickson, B., *Introduction to French Law* (London: Pitman, 1994).
13. Dobb, M., *Studies in the Development of Capitalism* (London: Routledge, 1946), Chapter One.

14. *Donoghue v Stevenson* (1932) AC 562 (619) (HL)
15. Drobniġ, U. and van Erp. S., eds., *The Use of Comparative Law by Courts* (The Hague: Kluwer Law International, 1999)
16. Foster, N. and Sule, S., *German Legal System and Laws* (London: Oxford University Press, 2002).
17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
31. *Keshvananda Bharati v. State of Kerala*, AIR 1973 SC 1461.
32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
33. *LICRA & UEJF V Yahoo! Inc. & Yahoo France* <<http://www.juriscom.net/txt/jurisfr/cti/tgiparis20001120.pdf>>.
34. Lingat., R., *The Classical Law of India* (New Delhi: Oxford University Press, 1998). J.D.M. Derrett (Translation).
35. Ludwikowski. R. “Judicial Review in the Socialist Legal Systems: Current Development”, 37 *International and Comparative Law Quarterly* (1988). 89.
36. *Marburyv Madison* 1 Cranch 137 (1803).
37. Mattei, U., “Theory of Imperial Law: A Study on U.S. Hegemony and the Latin Resistance”. 10 *Indiana Journal of Global Legal Studies* (2003). 383.
38. *M. C. Mehta v Union of India*, AIR 1987 SC 1086.
39. Menski, W. *Comparative Law in a Global Context: The Legal Systems of Asia and Africa* (London: Platinum Press, 2000).
40. Merryman, J.H., *The Civil Law Tradition* (Stanford: St. Paul, 1985).

41. Minattur, J., "Introduction", in *Indian Legal System* (New Delhi: Indian Law Institute, 2006), vii.
42. *Mohd. Ahmed Khan v Shah Bano Begum and others*, 1985 (2) SCC 556.
43. Olivelle, P., *Manu's Code of Law* (London: Oxford University Press, 2005).
44. Örucü, E. et al., eds., *Studies in Legal Systems: Mixed and Mixing* (The Hague: Kluwer law International, 1996).
45. *Pepper v Hart* [1993] 1 All ER 42.
46. Pound, R., "Comparative Law", 4 *American Journal of Comparative Law* (1955), 75.
47. Pratap, R., "Nuclear Arms Control Treaties and Non-Parties", 39 *Indian Journal of International Law* (1999), 626.
48. "Trade and Environment: Trends in International Dispute Settlement", 42 *Indian Journal of International Law* (2002), 451.
49. "The WTO-Conformity of Domestic Laws", in R. Pratap, *India at the WTO Dispute Settlement System* (Delhi, 2004), 323.
50. "The Implementation of ILO Child Labour Standards in Asia: Overview and Selected Issues", in Nesi, G., Nogler, L. and pertile, M., eds., *Child Labour in a Globalized World: A legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008), 339.
51. Reimann, M. and Zimmermann, R., *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2006).
52. Stephen, H.C., *Understanding China's Legal System* (New York: New York University Press, 2003).
53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
54. Twining, W., *Globalization and legal Theory* (London: Butterworths, 2000).
55. Twinomukunzi, C., "The International Patent System, A Third World Perspective", 22 *Indian Journal of International law* (1982), 31.
56. *United States Import Prohibition of Certain Shrimp and Shrimp Products*, WT'DS58'AB R (12 October 1998).
57. Van Kaenegem, R., *Judges, Legislators and Professors* (Cambridge: Cambridge University Press, 1987).
58. Venkataraman, S., "Influence of the Common Law and Equity on the Personal law of the Hindu", 1957 *Revista del Instituto de derechocomparado*. 156.
59. Weeramantary, C.G., *Islamic Jurisprudence: An International Perspective* (London: Oxford University Press, 1998).
60. WTO, "The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge", *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
61. Zweigert, K. and Kötz, H., *An Introduction to Comparative Law* (Oxford: Oxford University Press, 1988), Tony Weir (Translation).

## B.A.LL.B.

### Course Outcomes

Students graduating with comparative law will be able to:

CO1. Acquainting the students with the comparative method in the study of Comparative Law (L4)
CO2. The possibilities of employing that method for the better understanding and reform of our legal system. (L1)
CO3. The conception of legal rule in the two legal systems will be specially addressed and examined. (L3)
CO4. Trends of Convergence, Reconciliation and Transitions (L2)
CO5. Major Agencies International Labour Organization, UNIDROIT, International law Commission (L1)

### Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L3	L	L	-	M	L	-	H	M	M	M	M	M
CO4	L2	H	M	L	L	H	H	L	L	H	H	L	L
CO5	L1	L	H	M	M	L	M	M	M	L	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**Socio- Legal Dimensions of Gender (Seminal Paper III & IV)**

**BA LL.B. 905 D: Socio-Legal Dimensions of Gender**

**Course Objective:**

- This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

**Syllabus**

**Unit-I**

1. Gender as a social construct
2. Production of masculinity and femininity

**Unit-II**

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

**Unit-III**

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

**Unit-IV**

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

**PSDA (Professional Skill Development Activities) 2Hrs/Week**

**References:**

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (ed s.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5<sup>th</sup> episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp 342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

## B.A.LL.B.

### Course Outcome:

At the end of the course, a student will be able to understand:

CO1.Organizes awareness, skill training and capacity building programmes to different classes of women and men. (L3)
CO2.Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking. (L2)
CO3.The course will Study and analyse, what are the legal provisions enacted to ameliorate these situations (L1)
CO4.Special emphasis on Honour Killings Law, Witch-Hunting Laws (L4)
CO5.What is the scope and shortcomings in the existing legal regime in this regard. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

### Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	-	M	H	M	M
CO3	L1	L	L	-	M	-	H	H	M	M	M	H	M
CO4	L4	M	M	H	L	H	L	L	H	H	L	M	L
CO5	L1	H	L	M	H	M	M	H	L	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

### Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

**BALLB 906: Comprehensive Viva**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

**Moot Court/Tutorial/Practical Training**

**Objective :**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3: Gain confidence and inter-personal skills. (L3)
CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

## **BALLB 907: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

## Semester-X

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BALLB 1001	Dissertation and Presentation on Dissertation****	Core	50	150	200	-	4+2= 6
BALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) ( Clinical- IV )	SEC	-	-	100	-	4
BALLB 1003	ANANDAM	AECC	50	50	100	1+1	2
	<b>Total</b>		<b>100</b>	<b>200</b>	<b>400</b>	<b>2</b>	<b>12</b>
	<b>Grand Total</b>		<b>-</b>	<b>-</b>	<b>7100</b>	<b>-</b>	<b>236</b>

\*Subject to change (Clinical – IV)

\*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\*\*The evaluation of this Course will be based on Assignment.

\*\*\*\* These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

**BALLB 1001: Dissertation and Presentation on Dissertation**

**Evaluation Pattern:**

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by Dean / HoD and the supervisor concerned.

**Course objective:** This module will provide

- Guidance and support throughout the writing of your dissertation.
- From discussing your initial ideas of your dissertation through the process of actually writing the document,
- This module will provide you with the information and support required from both the teaching staff and your allocated dissertation supervisor.

**Course outcome**

CO1 identifies key research questions within the field of Demography on which you will carry out independent research.
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CO2 Manage your time effectively whilst working on your independent research.
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CO3 Demonstrate appropriate referencing and develop skills in other aspects of academic writing
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**BALLB 1002: Moot Court Exercise and Internship (Lawyers / Law firms)**

**Course Outcomes:**

Students graduating with comparative law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Literature Review – Demonstrating knowledge. Verbs such as Research, Examine, Study, and Investigate are suitable.	L4
CO2	The Research Methodology – How the research is performed. These might include: Collect data, Select interviewees, Analyse results as examples.	L1
CO3	Focus on the Critical Evaluation or Discussion chapters. Verbs such as Analyse, Compare, Discuss, and Evaluate would be appropriate.	L3
CO4	There may be one or two final objectives. To Conclude, and/or To Recommend.	L2
CO5	Study Project Management as it applies to the Automotive in legal Industry	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

**Mapping of Course Outcomes onto Program Outcomes**

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	H	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

**Mapping between CO and CD**

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

## **BALLB 1003: ANANDAM**

### **Objectives:**

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

### **Action Plan:**

#### **Students will be expected to**

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

**11. TEACHING-LEARNING PROCESS/ METHODOLOGY (TLM):**

The teaching-learning process should be aimed at systematic exposition of basic concepts so as to acquire knowledge of physical sciences in a canonical manner. In this context, applications of physical science and linkage with the theory constitute a vital aspect of the teaching-learning process. The course offers many modes of learning and assessment methods. Students have great freedom of choice of course which they can study. The various components of teaching learning process are summarized in the following heads.

1. **Class room Lectures:** The most common method of imparting knowledge is through lectures. There are diverse modes of delivering lectures such as through blackboard, power point presentation and other technology aided means. A judicious mix of these means is a key aspect of teaching-learning process.
2. **Tutorials:** To reinforce learning, to monitor progress, and to provide a regular pattern of study, tutorials are essential requirements. During these tutorials, difficulties faced by the students in understanding the lectures, are dealt with. Tutorials are also aimed at solving problems associated with the concepts discussed during the lectures.
3. **Practical:** To provide scientific visualization and obtaining results of Moot court impractical sessions. These sessions provide vital insights into scientific concepts and draw learner's attention towards limitations of Legal computations. During practical, social models arising in real life problems can also be simulated.
4. **Choice based learning/Open elective:** LOCF in this graduate program provides great flexibility both in terms of variety of courses and range of references in each course.
5. **Field based learning:** Students may enhance their knowledge through field based learning while understanding the practical importance.
6. **Textbooks learning:** A large number of books are included in the list of references of each course for enrichment and enhancement of knowledge.
7. **E-learning:** Learner may also access electronic resources and educational websites for better understanding and updating the concepts.
8. **Self-study materials:** Self-study material provided by the teachers is an integral part of learning. It helps in bridging the gaps in the classroom teaching. It also provides scope for teachers to give additional information beyond classroom learning.

9. **Assignment/Problem solving:** Assignments at regular intervals involving applications of theory are necessary to assimilate basic concepts of courses. Hence, it is incumbent on the part of a learner to complete open-ended projects assigned by the teacher.
10. **Internships:** The teaching-learning process needs to be further supported by other activities devoted to subject-specific and interdisciplinary skills, summer and winter internships. During these internships it is expected that a learner will interact with experts and write a report on a topic provided to the learner.
11. **Institute visits:** Institute visit by a learner is also a part of learning process. During such visits a learner has access to knowledge by attending academic activities such as seminars, colloquia, library consultation and discussion with faculty members. These activities provide guidance and direction for further study.
12. **Court visits:** Industrial visits offer an opportunity to observe applications of scientific concepts. These visits also give an opportunity to realize the power of mathematical ideas and their translation in problem solving.
13. **Training programs:** Training programs organized by various agencies/institute/ Law firms provide an opportunity to learn various dimensions of courses.

## 12. ASSESSMENT AND OUTCOME MEASUREMENT METHODS (AOMM):

A range of assessment methods which are appropriate to test the understanding of various concepts of courses will be used. Various learning outcomes will be assessed using time-bound examinations, problem solving, assignments and viva-voce examination. For various courses in this program, the following assessment methods shall be adopted:

- i. Scheduled/unscheduled tests
- ii. Problem solving sessions aligned with classroom lectures
- iii. Practical assignments
- iv. Regular chamber consultation with faculty members
- v. Mid semester examination and semester end comprehensive examination

### **Examination and Evaluation:**

- I. The medium of instructions and examination shall be Bilingual.
- II. Candidates shall be examined according to the scheme of examination and syllabus as approved by the BOS and Academic Council from time to time.
- III. To pass each semester examination, a candidate must obtain at least 40% marks in each written paper, practical work semester examination.
- IV. Each theory paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.
- V. The assessment of External Evaluation i.e. End Term Semester Examination will be made out of 70 (Seventy) marks in theory Papers and Internal Evaluation of 30 (Thirty) marks.

### **Criterion for awarding Grading System:**

**Criterion for Awarding SGPA and CGPA:** The criterion for awarding the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) for BALLB. Program shall be as follows:

- a) The criterion for passing in a subject is that a student should secure minimum 45% marks in individual paper.
- b) A student obtaining less than pass marks as specified above, in each subject (sum of internal and End-Term examinations) he will be declared fail in that subject and will have to re-appear in a End-Term examination of the course in subsequent odd / even semester end term examination, subject to maximum permissible period of n+4 semesters to complete the course.
- c) The University has adopted Absolute Grading System for converting marks into grades. The formula of 10- point grading system for conversion of marks obtained into Letter Grades and converting Letter Grades to Grade Point is given below:

**Table: Marks, Letter Grades and Grade Points**

<b>Marks</b>	<b>Letter Grade</b>	<b>Grade Points</b>
91-100	O (Outstanding)	10
81-90	A+(Excellent)	9
71-80	A (Very Good)	8
61-70	B+(Good)	7
51-60	B (Above Average)	6
46-50	C(Average)	5
40-45	P (Pass)*	4
0-39	F(Fail)	0
-	AB (Absent)	0

**\*Pass Mark: 40% in individual paper**

- d) While converting the marks into Letter Grade, the rounding off marks must be considered.
- e) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- f) For non credit courses "Satisfactory" or Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

**Computation of SGPA and CGPA:**

The university has adopted UGC recommended procedure for computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the papers/ courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \Sigma (C_i \times G_i) / \Sigma C_i$$

## B.A.LL.B.

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Where  $C_i$  is the number of credits of the  $i^{\text{th}}$  course and  $G_i$  is the grade point scored by the student in the  $i^{\text{th}}$  course. The university shall issue Semester Grade Card to the student.

- b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where  $S_i$  is the SGPA of the  $i^{\text{th}}$  semester and  $C_i$  is the total number of credits in that semester.

- c) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

### Illustration of Computation of SGPA and CGPA and Format for Transcripts:

- a) Computation of SGPA and CGPA

#### Illustration for SGPA

Course	Credit	Grade Letter	Grade Point	Credit Point
				(Credit x Grade)
Course/Paper 1	3	A	8	3x8=24
Course/Paper 2	4	B+	7	4x7=28
Course/Paper 3	3	B	6	3x6=18
Course/Paper 4	3	O	10	3x10=30
Course/Paper 5	3	C	5	3x5=15
Course/Paper 6	4	B	6	4x6=24
	<b>20</b>			<b>139</b>

Thus,  $\text{SGPA} = 139/20 = 6.95$

**b) Illustration for CGPA**

Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6
Credit: 20	Credit: 22	Credit: 25	Credit: 26	Credit: 26	Credit: 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0

**Thus, CGPA** =  $20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0$   
 ----- = **6.73**

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**13. TEACHERS TRAINING (TT):**

Learning Outcomes Based Curriculum Framework (LOCF) Quality initiative of UGC based on Outcome Based Education (OBE) is being implemented by the University Grants Commission to enhance the Quality of Higher Education and that of Higher Education Learners and Teachers. Therefore, university arrange following activities for teachers training:

1. Workshops for LOCF implementation.
2. Seminar for LOCF implementation.
3. FDP on LOCF.
4. Outcome based higher education and understanding the learning objectives, learning outcomes, new approaches in the area of outcome measurement, preparing future ready teachers and students.
5. Developing a battery of quality speakers/educators to become resource persons to play role for Training of Trainers (TOT).

**14. KEY WORDS:**

LOCF, CBCS, Course Learning Outcomes, Employability, Graduate Attributes Communication Skills, Critical Thinking, and Descriptors.

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